



Early Career Teachers' Conference 2010

- DATE:** Saturday 17 April 2010
- TIME:** Registration and morning tea: 9:30am - 10:00am
Sessions: 10:00am - 3.15pm
- VENUE:** VATE Conference Room, 2/134-136 Cambridge Street, Collingwood
- COST:** Varies depending on membership level and type of booking, see registration form at the back of this flyer for further details

10:00am - 11:15am (All attend)

Session 1: Groovy Grammar

Grammar has recently returned to the foreground of things we 'should' be teaching. But how many of us know how to do it well? Or are confident in our own knowledge of this arcane science? Many new teachers come from the very generation who were not explicitly taught grammar in schools. Leave your stodgy textbook, with its pages and pages of dull and dreary exercises at home! Come along for a fun and breezy brush up on the features and purpose of grammar, as well as some engaging and simple grammar games and warm ups to take straight back into the classroom. A fairly eclectic sample of useful commercial or internet resources will also be drawn to your attention.

Caitlin Jones, Ballarat Grammar School

11:15am - 12.30pm

Session 2A: Teaching Writing

Not every student is a writer. Not every teacher is a writer. And yet every student in every year level will be asked to write in a variety of modes and every teacher will be asked to teach writing and facilitate the writing process. Come and learn some basic tips on teaching writing including ways to get reluctant writers writing and the importance of the students' lives as source material. We will also examine the role of the teacher in the writing process and look at how we can lead the way as 'writing risk takers'.

Phil Canon, Parade College

OR

Session 2B: Rich Reading

Far too many students are skim readers and 'approximate' writers, some claim to be literate but their actual comprehension and the meaning they draw from their reading is low. How can we as teachers build a culture of deep readers? How can we assist students to overcome their 'sound bite' tendencies to 'suck the marrow' from each sentence and understand its contribution to the text as a whole? Some theoretical and skills based discussions will be supported by sample activities designed to draw readers into their texts. Some will be comprehension challenges and others will be modifiable to suit a range of texts. Literature Circles and blogging (and the potential to combine the two!) will also be covered as ways of engaging students with deeper reading experiences.

Caitlin Jones, Ballarat Grammar School

12:30pm - 1:00pm - Lunch

1:00pm - 2:15pm

Session 3A: Teaching Issues (Language analysis and point of view)

This presentation focuses on 'Issues' in the classroom. We will be providing practical advice, tried and tested activities, a variety of models and pedagogical approaches to prepare your students for VCE. In particular, we will explore the various ways of teaching language analysis and point of view writing within the classroom.

Hannah Kollmorgen and Kelly Gallivan - St Kevin's College

OR

Session 3B: Copyright - The correct way to succeed in English

Recycling is not just good for the environment but good for English teaching! In order to stay in English teaching for as long as possible it is important to learn to do things the smart way not the hard way. Learn now how to take good teaching ideas (yours and other people's) and adapt them to your context. Build a personal bank of resources and drive a culture of sharing in your workplace.

Lisa Shukroon, University High School

2:15pm - 3:15pm (All attend)

Session 4: Connect with your class - the 3 steps to go from classroom stress to success

This workshop will focus on the tools required to build rapport (both individual and group) with students, parents and colleagues. You will walk away with the tools to ensure classroom management excellence. Go to www.connectwithyourclass.com.

Kerry Haddon, Matthew Flinders Girls' Secondary College

Registration - Early Career Teachers' Conference 2010

Session preferences

Session 2A or 2B _____

Session 3A or 3B _____

Personal and payment details

Closing Date: 12/4/10 - office booking; 14/4/10 - online booking

Payment categories	Online registration (www.vate.org.au/ vate.nsf/Events)	Post/fax registration until 12/4/10
Individual VATE Members (all prices inc. GST)	\$105.00	\$125.00
School VATE Member	\$125.00	\$145.00
Concession	\$85.00	\$105.00
Non-members	\$215.00 (includes 2010 Individual membership)	\$235.00

First Name: _____ Surname: _____

School: _____ DEECD Region: _____

Address: _____ Postcode: _____

Ph: _____ Fax: _____ Sector: Government Catholic Independent

* Email: _____

* Please provide a valid email address. All PD confirmation will be sent ONLY VIA EMAIL.

____ Purchase Order Number: _____

____ Please find enclosed my cheque/money order for \$ _____ (make all cheques payable to VATE)

____ Please debit my Visa/MasterCard/Bankcard \$ _____

____ / ____ / ____ / ____

Name of card holder _____

Signature _____ Expiry _____

Please note: We do not process applications that arrive without payment details. Supply your details and avoid delays.

For GST purposes this will become a Tax Invoice when paid in full. ABN: 22 667 468 657 Cancellation of Registration: Please note: Cancellations must be made in writing. Cancellations received between five and three working days prior to the event will incur a 15% cancellation fee. Cancellations received after two working days prior to the event will receive NO REFUND.

Please note: Once you are successfully registered you will receive a confirmation email from VATE. If you HAVE NOT received a confirmation email from VATE within 5 working days of the event then you are NOT REGISTERED. Please call the office on 03 9411 8500 to discuss your application.