

## EAL in the mainstream classroom

### Tuesday 20 August 2019

An increasing number of EAL enrolments means many schools include EAL students in mainstream English classes and English teachers are increasingly assigned EAL classes in their allotment. English teachers are faced with the dilemma of planning and teaching content to EAL learners, despite common concerns such as 'I don't know what EAL learners need!' and 'I have no training in EAL teaching!'. The onus is on teachers to consider these students' diverse needs in their planning, instruction and assessment.

This workshop will help mainstream English teachers who may not have had EAL training and will focus on:

- The needs of the EAL student
- Reading and writing strategies
- Effective assessment and feedback
- The listening task assessment

With increased awareness and knowledge of the needs of EAL students and an array of useful resources and strategies, English teachers will feel more confident, enjoy the challenge of differentiating for these unique students and be empowered to declare 'I CAN teach EAL students!'.

**Venue: AEU, 126 Trenerry Crescent, Abbotsford**

### Program and presenter

<b>9am – 9.30am: Registration</b>		
9.30 – 11.00am	Session 1: Teaching the EAL learner	Allie Baker
11.00 – 11.30am	Morning tea	
11.30 – 1.00pm	Session 2: Approaching assessment	Allie Baker



## Session 1

### Teaching the EAL learner

This session will address common concerns of mainstream English teachers teaching EAL students. The workshop will focus on:

- Who is the EAL student?
- What do they need from their teachers?
- Teaching EAL learners within a mainstream classroom
- How can we improve their writing?

Teachers will be exposed to a range of reading, writing and classroom instruction strategies that are ideal for EAL students and can easily be incorporated into mainstream English classes.

## Session 2

### Approaching assessment

EAL learners often have unique, sophisticated thinking and untapped potential, marred by their difficulties with language and expression. In addition, the VCE English as an Additional Language course features a challenging Listening component which may seem difficult to manage in an already crammed curriculum.

This session will help English teachers understand:

- How can we give effective feedback?
- How are EAL students assessed?
- How can we provide suitable, modified assessment tasks?
- How can we help EAL learners prepare for an assessment?
- How can we equip students with skills and knowledge for the Listening task?

### Price details

VATE Individual Member	\$135
VATE Institutional Member	\$150
VATE Concession Member	\$110

Registrations close midday Friday 16 August. Contact [events@vate.org.au](mailto:events@vate.org.au) for more details.

Register online @ [www.vate.org.au/events](http://www.vate.org.au/events)