

Text response essay rubric

| | Not yet <2 marks | Low 3-4 marks | Medium 5-7 marks | High 8-9 marks | Very high 10 marks |
|----------------------------------|--|--|--|--|---|
| Interpretation and understanding | Limited understanding of the ideas of the text including little understanding of the message the author intends to convey. | Some understanding of the ideas of the text including the message the author intends to convey. | Clear understanding of the ideas of the text including the message the author intends to convey. | Thorough understanding of the ideas of the text including the message the author intends to convey. | Sustained and perceptive understanding of the messages the author intends to convey. |
| Evidence and analysis | Makes little attempt to defend their interpretation with textual evidence and analysis. | Student makes some attempt to defend their interpretation with clear textual evidence, and to analyse the impact of selected evidence. | Student makes an attempt to defend their interpretation with clear textual evidence, and to analyse the impact of selected evidence. | Student interpretation of the text is defended with accurate textual evidence, including a close and thoughtful analysis of selected evidence. | Student interpretation of the text is defended with detailed and perceptive textual evidence, and highly perceptive analysis of the features of the text. |
| Organisation | Little to no attempt to organise the writing. | Shows some attempt to organise the writing into paragraphs. | Shows an attempt to organise the writing into clear paragraphs. | A clearly organised piece of writing dealing with distinct ideas in clear paragraphs. | A polished, coherent and clear piece of writing organised around paragraphs that communicate clear, distinct and sophisticated ideas. |
| Written expression | Written language shows limited control of spelling, punctuation and syntax. | Some fluent and coherent written language that employs some conventions of spelling, punctuation and syntax. | Fluent and coherent written language that employs some conventions of spelling, punctuation and syntax. | Expressive, fluent and coherent written language that employs accurate use of spelling, punctuation and vocabulary. | Highly expressive, fluent and coherent written language that employs the skilful and accurate use of spelling, punctuation and vocabulary. |