

2023 VCE English and EAL Day

Friday 17 February | Deakin University, Burwood campus

VATE is pleased to return to a face-to-face VCE English and EAL Day in 2023 and we look forward to seeing you there! To register, you must be a 2023 VATE member. You can renew your membership at www.vate.org.au. The VCE English Language and Literature day will be held on **Thursday 16 February 2023** (please see separate flyer). For all queries about this event, please email events@vate.org.au.

Cost

Individual \$295 | Organisational \$325 | Concession \$260 (all prices inclusive of GST)

Overview of the program

8.00am - 8.30am: Registration for teachers new to VCE English and EAL

8.30am - 9.45am: Session One for teachers new to VCE English and EAL

Session 1a: English: New teachers Units 1 and 2* – Helen Billett (*new Study Design)

Session 1b: English: New teachers Units 3 and 4* - Caitlin Penrose (*outgoing Study Design)

Session 1c: EAL: New teachers Units 1-4 - Avril Good

9.15am - 10.00am: Registration for all other participants

10.00am - 11.15am: Session Two

Session 2a: English: All the Light We Cannot See – Melinda Allsop

Session 2b: English: Bad Dreams and Other Stories – Louise Roberts

Session 2c: English: False Claims of Colonial Thieves – Blair Mahoney

Session 2e: English: Station Eleven - Kirk Dunn

Session 2f: English: Things Fall Apart – Andrew Doyle

Session 2g: English: Wordsworth poetry – Elspeth Maddocks and Amy Davies

Session 2h: EAL: Analysis of the use of argument and language for Units 3-4 - Michael E. Daniel

Session 2i: English: Analysing argument – Alice Cook

Session 2j: English: Examination preparation – Alex Connor

Session 2k: Providing quality (and effective) feedback – Hayley Harrison

Session 21: Teaching the skills for 'Reading and comparing texts' - Rory O'Connor

Session 2m: Teaching Unit 1: Reading and responding - Helen Billett

Session 2n: Using mentor texts for 'Crafting texts' – Abbey Panosh

11.15am - 11.45am: Morning tea

Registrations close Thursday 9 February 2023



Professional Learning

11.50am - 1.05pm: Session Three

Session 3a: English: Flames – Andrew Doyle

Session 3b: English: High Ground – Joseph Crofts

Session 3c: English: Rainbow's End - Claire Warr

Session 3d: English: Requiem for a Beast – Linda Hogan

Session 3e: English: Sunset Boulevard – Jason Jewell

Session 3f: English: The Erratics - Kirk Dunn

Session 3g: English: The Women of Troy – Emma Catchpole

Session 3h: EAL: Listening comprehension – Michael E. Daniel

Session 3i: Analysing argument in Units 3 and 4 – Ross Huggard

Session 3j: Crafting and creating texts: Valuing the process of writing – Leon Furze

Session 3k: Functional grammar (how to improve student reading and writing) – Hayley Harrison

Session 3I: Monsters Within: A framework approach to the gothic genre – Donna Paatsch and

Naomi Weiler

Session 3m: Section A: Developing text response skills – Graham Preston

Session 3n: Teaching the skills for 'Reading and comparing texts' – Prithi Rao

1.05pm - 2.05pm: Lunch

2.10pm - 3.25pm: Session Four

Session 4a: English: Born a Crime – Leon Furze

Session 4b: English: Go, Went, Gone - Andrew Doyle

Session 4c: English: Much Ado About Nothing – Joseph Crofts

Session 4d: English: Nine Days – Ross Huggard

Session 4e: English: Sunset Boulevard – Alex Connor

Session 4f: English: We Have Always Lived in the Castle – Graham Preston

Session 4g: EAL: Listening comprehension – Jason Jewell

Session 4h: Argument analysis – Amy Long

Session 4i: Language equality in the English classroom – Anna Stewart

Session 4j: Mentor texts – Kellie Heintz

Session 4k: Planning your VCE curriculum documentation – Hayley Harrison

Session 4I: Scaffolding argument and language analysis for essay success – Abbey Panosh

Session 4m: Teaching transferrable analytical thinking and writing skills – Prithi Rao

Attending this event in full contributes 6.25 hours towards your VIT professional development hours.

VATE's cancellation policy is available at www.vate.org.au.

This event will run in accordance with Deakin's COVIDSafe policy and procedures. Please visit www.deakin.edu.au/covidsafe for details.