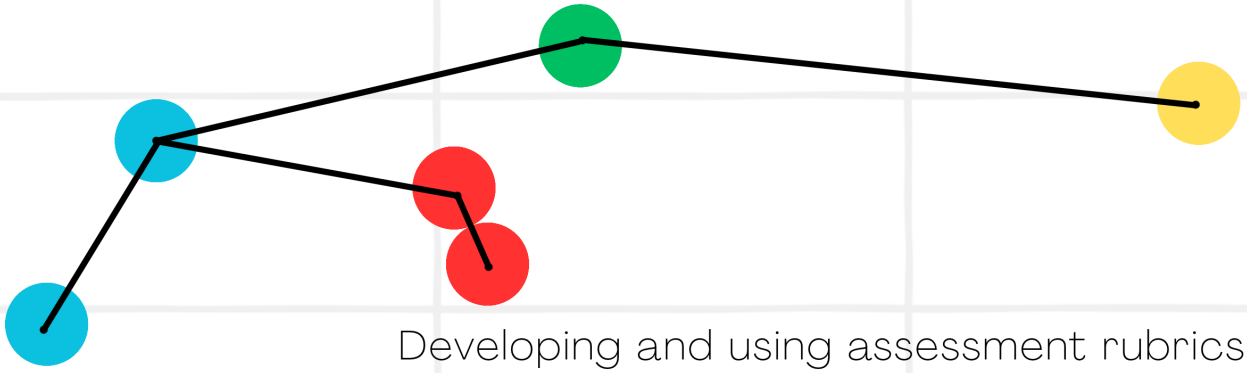


Developing and using assessment rubrics in
VCE English/EAL, Literature and English Language

ASSESSMENT LITERACY SERIES

The **Assessment Literacy Series** is designed to help VCE teachers develop their understanding of and familiarity with the marking tools provided by the VCAA and assist with interpreting them for use in their own context. The three online workshops in the **Assessment Literacy Series** will take VCE teachers through the process of using the VCAA rubrics to better support students in their studies.

The **Assessment Literacy Series** is suitable for:

- All VCE English/EAL, English Language and Literature teachers.
- Teachers looking to develop practical assessment tools they can use immediately in their own context.
- Curriculum leaders who are developing processes for creating and using rubrics.
- Curriculum leaders who are interested in building consistent assessment frameworks across their school.
- Middle years teachers who are looking to understand the skills required in the VCE Englishes to inform their practice.
- All teachers seeking assessment clarity and understanding of how it connects to reporting.

Assessment Literacy Series presenters

The **Assessment Literacy Series** will be delivered by knowledgeable VCE teachers with a diverse range of experiences. They will share their insights, provide practical strategies to trial in your context, and will guide participants to deepen their understanding and confidence.

- **VCE English/EAL:** Natalie Henry and Caitlin Penrose, Montmorency Secondary College
- **VCE English Language:** Georgia Bate and Dani Cantor, Balwyn High School
- **VCE Literature:** Natalie Faulkner and Briony Schroor, Nossal High School

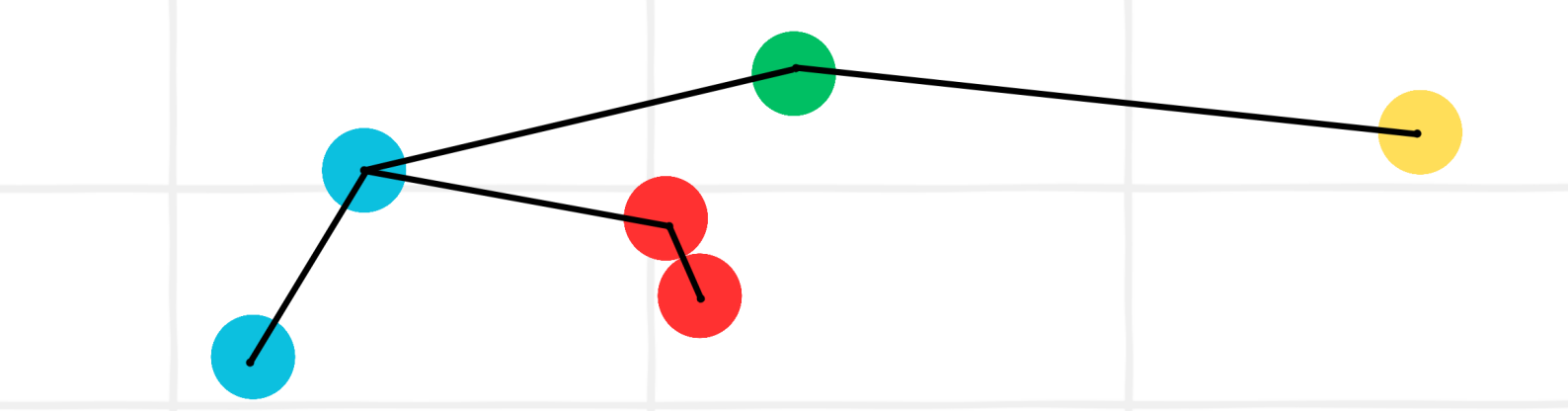
Registration cost

Concession $205 | Individual $215 | Organisational $235

Prices are per staff member and inc. GST.

If financial barriers impact your attendance, email Kate Gillespie to discuss options.

Registrations close the day before the first workshop.



Overview of the program

Workshop 1: Decoding the VCAA rubric

In this workshop, participants will work directly with a VCAA rubric to translate into a plain-language version ready for use in their classroom and faculty, or with students and parents.

Workshop 2: Identifying teachable skills

Using the rubric created in Workshop 1, participants will focus on translating each of the criteria into discrete, teachable skills and identifying the individual skills a student needs to be able to demonstrate order to meet the standard.

Workshop 3: Moderation and discussion

In this interactive workshop, participants will moderate anonymised work samples in real time using the rubric developed in Workshops 1 and 2. Participants will discuss the efficacy of the rubric for making consistent judgements across their cohort.

All workshops will be delivered via Zoom from 4–5:30pm.

The workshops will be recorded for registered participants only.

	VCE English/EAL	VCE English Language	VCE Literature
Workshop 1	Tuesday 20 April	Thursday 22 April	Wednesday 28 April
Workshop 2	Tuesday 4 May	Thursday 6 May	Wednesday 12 May
Workshop 3	Tuesday 18 May	Thursday 20 May	Wednesday 26 May