



**VATE**

VICTORIAN ASSOCIATION FOR THE TEACHING OF ENGLISH

THE  
**Annual  
General Meeting**  
OF VATE FOR THE 2018 CALENDAR YEAR

# Contents

Who we are and what we do	03
Membership data	04
Agenda	05
Previous AGM minutes	07
President's report	10
Treasurer's report	12
Curriculum and Assessment Committee report	14
Professional Learning and Research Committee report	15
Publications and Communications Committee report	17
AATE Delegate report	19



# Who we are and what we do

In July 1959 an experimental initiative marked the formation of the Victorian Association for the Teaching of English. The purpose of the Association was to 'stimulate interest in the teaching of English and background studies' and three meetings were planned. By October 1960 the Association had become established enough to hold its first AGM and it had 160 members.

Since 1960 VATE has gone on to support its members as they have coped with the various changes to the teaching and learning of English over the last sixty years.

VATE is an independent, not for profit organisation that aims to foster the highest quality teaching of English throughout Victoria.

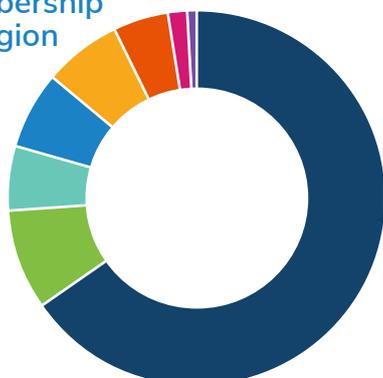
Through professional networks, involving the sharing of narratives and learning about English teaching, as well as research, journals, professional learning, and other resources, VATE strives to nurture a community of teachers of English and teacher educators committed to the advancement of the profession. VATE exists to support its members in the continual process of renewal necessary to engage with the dynamic nature of both the profession and the subject English.

To this end, VATE commits itself to:

- Developing and providing strong advocacy for VATE policy in a range of forums;
- Providing effective professional learning for teachers to ensure continued development and implementation of exemplary practice in the learning and teaching of English at state and national levels;
- Promoting opportunities through networks to foster critical, creative and reflective thinking about what we do and know as teachers of English;
- Supporting the practical and theoretical work of teachers of English, recognising and providing support for educators in this dynamic professional landscape;
- Understanding that teaching is an ongoing learning process which builds through reflective practice;
- Initiating research, publishing and disseminating quality publications based on exemplary teaching, learning and research;
- Developing strategic partnerships at state and national levels with other teaching associations, bureaucracies, statutory bodies and organisations;
- Giving practical recognition to the fundamental importance of English in the curriculum;
- Ensuring that VATE remains a viable subject association which is responsibly and efficiently managed for the benefit of the English teaching profession.

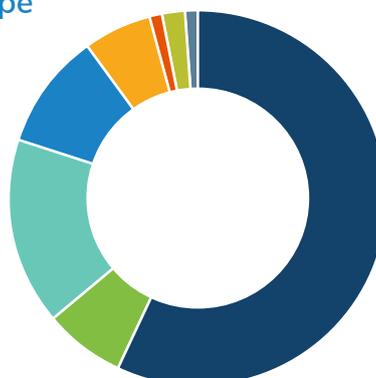
# Membership data

Organisational membership by region



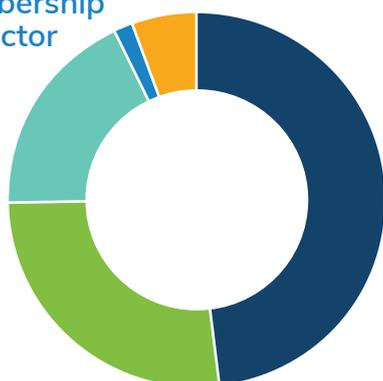
Metropolitan	65%	318
Barwon South West	9%	43
Gippsland	6%	27
Loddon Mallee	6%	32
Hume	6%	32
Grampians Central West	5%	24
Non-school	1%	7
Not declared	1%	4
<b>Total</b>		<b>487</b>

Membership by type



Organisational	57%	480
Alumni/CRT/Part-time	7%	56
Pre-service – 1 year (free)	16%	133
Individual – 2 years	10%	85
Individual – 1 year	6%	52
Pre-service teacher (paid)	1%	8
Life member	2%	20
Non-school	1%	7
<b>Total</b>		<b>841</b>

Organisational membership by sector



Government	48%	235
Independent	26%	129
Catholic	18%	89
Non-school	1%	7
Not declared	6%	27
<b>Total</b>		<b>487</b>

NB: Total staff members associated with organisational membership in 2018 was 6,793.

# Agenda

## **The Annual General Meeting of VATE for the 2018 Calendar Year will be held:**

**Date:** Wednesday 24 April 2019

**Pre-AGM gathering and conferring of Life Membership:** Refreshments will be served at Project 49, 107 Cambridge Street, Collingwood between 5.00pm-5.45pm

**AGM:** Meeting will commence at 5.45pm

**Meeting venue:** VATE Office, 1/134-136 Cambridge Street, Collingwood, 3066

## Agenda

### **1. Welcome**

### **2. Apologies and Tabling of Minutes of Previous Meeting:**

2.1 AGM: 18 April 2018

### **3. Ordinary Business:**

Presentation of reports. At the conclusion of each presentation, a Motion will be put to the meeting to accept the report and voted on.

3.1 President's Report

3.2 Financial Report and Tabling of Audited Accounts

3.3 Appointment of VATE Auditor for 2019 Calendar Year

3.4 Committee Reports:

- 3.4.1 Curriculum and Assessment Committee Report
- 3.4.2 Finance and Risk Committee Report
- 3.4.3 Professional Learning and Research Committee Report
- 3.4.4 Publications and Communications Committee Report

3.5 AATE Report

### **4. Resolution:**

As part of a detailed review of the Rules of Association, the Council should incorporate the following changes (subject to any legal advice received by the Council on the effect and drafting of the changes):

1. Organisational members be required to appoint an organisational representative.
2. Organisational representatives will be entitled to nominate for Council and vote at member meetings. If the organisational representative is also an individual member, that member will be entitled to one vote only.
3. The primary contact listed for an organisation on the VATE register of members will be deemed to be the organisational representative unless and until the organisational member submits a completed 'Appointment of an Organisational Representative' form to the Secretary of VATE.
4. That a definition of organisational member be added to read: schools, universities, tertiary colleges, and other educational institutions; libraries and other corporations or associations with a specific interest in the teaching of English.

## Meeting procedures

- Additional items of business cannot be considered at the AGM unless these have been lodged with Council before the meeting.
- Reports are tabled at the meeting and a vote for acceptance is taken.
- The Chairperson of the meeting (President/Vice President) is not obliged to accept amendments to the reports as tabled.
- The VATE Rules of Association can be found [here](#).

**Please note:** VATE is unable to disclose information on issues where VATE is bound by confidentiality provisions. If VATE discusses these matters, it will be in breach of such agreements and potentially liable for adverse legal claims against it. VATE is unable to discuss issues concerning confidential communications with its legal advisors and, as such, is subject to legal professional privilege.

## Previous AGM minutes

<b>Meeting type</b>	Agenda of Annual General Meeting of the Victorian Association for the Teaching of English Incorporated
<b>Date</b>	Wednesday 18 April 2018
<b>Time</b>	5:45-7pm
<b>Venue</b>	VATE Conference Room 1/134-136 Cambridge Street Collingwood, 3066
<b>Present</b>	Attendance: Alex Bacalja, Emily Frawley, Prue Gill, Terry Hayes, Greg Houghton, Paul Martin, Annelise Balsamo, Kate Gillespie, Marianna Oklander, Rebekah Keenan Mount, Ida Sakkal, Ross Huggard, Kate Tehan
<b>Members pledging proxy to Terry Hayes</b>	Mary Mason, Brenton Doecke, Val Kent, Helen Howells, Lucinda McKnight, Marion White, Scott Bulfin, Graham Parr, Mary Weaven, Meredith Maher, Jo Ryan
<b>Members pledging proxy to Alex Bacalja</b>	Larissa Mclean Davies

<b>Item</b>	<b>Minutes</b>	<b>Motions</b>
Welcome (Emily Frawley)		
Conferring of Life Membership on Jan May		
Tabling of Minutes of Previous Meeting		<b>Motion:</b> That the minutes of the previous meeting (26 April 2017) be accepted.  <b>Proposed:</b> Ross <b>Seconded:</b> Alex Carried by a show of hands.
President's Report (presented by Emily)	<b>Paul:</b> Recognised Emily's advocacy.	<b>Motion:</b> That the President's Report be accepted.  <b>Proposed:</b> Paul <b>Seconded:</b> Ross Carried by a show of hands.

<p>Financial Report and Tabling of Audited Accounts (presented by Ross)</p>	<p><b>Ross:</b> Acknowledged Marianna's work.</p> <p><b>Ross:</b> Expressed concerns moving forward.</p> <p><b>Alex:</b> What would be the implications of reductions in Department funding?</p> <p><b>Ross:</b> Significant</p> <p><b>Kate:</b> That [Department] funding is usually tied to projects.</p> <p><b>Greg:</b> Commends the finances of the organisation. Risk is increasingly challenging and VATE needs to continue to keep this in mind.</p>	<p><b>Motion:</b> To support the passing of the Financial report and Report form Auditors.</p> <p><b>Proposed:</b> Ross <b>Seconded:</b> Terry Carried by a show of hands.</p>
<p>Appointment of VATE Auditor for 2018 Calendar Year</p>		<p><b>Motion:</b> That a new auditor be appointed.</p> <p><b>Proposed:</b> Ross <b>Seconded:</b> Kate T Carried by a show of hands.</p>
<p>Other Reports</p> <ul style="list-style-type: none"> <li>- Curriculum and Assessment Committee Report (presented by Paul)</li> <li>- Professional Learning and Research Committee Report (presented by Ida)</li> <li>- Publications and Communications Committee Report (presented by Terry)</li> <li>- AATE Report (presented by Alex)</li> </ul>	<p><b>Paul:</b> Raised concerns about the structure of Committees. There is a move towards project-based Committee work. Value of using technology to include members.</p> <p><b>Ida:</b> Also noted the shift and challenges facing committees. Summarised the various projects which the Committee is supporting.</p> <p><b>Terry:</b> Noted the move away from Committee structure meeting regularly.</p>	<p><b>Motion:</b> That the reports be accepted.</p> <p><b>Proposed:</b> Ross <b>Seconded:</b> Paul Carried by a show of hands.</p>

<p>Resolution (presented by Terry)</p>	<p><b>Terry:</b> Summarising some of the history of VATE. Technology would facilitate</p> <p><b>Ross:</b> Co-opting is still possible. This will produce continuity.</p> <p><b>Alex:</b> How will this produce continuity?</p> <p><b>Greg:</b> These Council roles need to be attractive to members.</p> <p><b>Paul:</b> Clearer roles for Council members.</p>	<p><b>Motion:</b> That the Rules of Association be amended in the following manner:</p> <p>Existing Rule 49 be deleted and in lieu thereof there be substituted</p> <p><b>“49 Members and Officers of the Council</b></p> <p>(1) The VATE Council consists of (i) four Officers of the Association and (ii) six ordinary members.”</p> <p><b>Proposed:</b> Terry Passed with a show of hands and with the support of proxies.</p>
<p>Meeting concluded at 7.02pm</p>		

Minutes compiled by:

**Alex Bacalja** (Secretary)

Date: 2/5/2018



Minutes verified by:

**Emily Frawley** (President)

Date: 4/5/18

# President's report

## Overview

In 2018 VATE continued to build on its work in its key areas of the strategic plan: Advocacy, Membership and Networking, Professional Learning and Research, Publications and Communications, Curriculum and Pedagogy and Ethical Governance. The 2018 year saw VATE at the forefront of government initiatives such as the push for a VCE/VCAL literacy and numeracy test.

The new website also progressed into the final stages of refinement and was launched in December. VATE also ran a successful State Conference, began preparing for the 2019 National Conference, and broadened its professional learning offerings such as the Teaching out of Area program. From an administrative perspective, Council noted a trend in the decreased size of Council members, and planning/review days were shaped to reconsider the size of Council and the relationship with its committees, which led to a review of the Rules of Association.

The VATE 2018 Council comprised of Emily Frawley (President), Ida Sakkal (Vice President), Alex Bacalja (Secretary and AATE delegate), Ross Huggard (Treasurer), Kate Gillespie (EEO), Terry Hayes, Annelise Balsamo, Rebekah Keenan Mount, and Kate Tehan.

2018 saw a changeover in the two-year term of Council. I wish to thank the outgoing Council of 2016-2018. In particular, I thank Ida Sakkal and Alex Bacalja who have since vacated their roles on Executive, Paul Martin who led the Curriculum and Assessment committee, and Kate Tehan and Rebekah Keenan Mount who served as general Council members. On behalf of VATE, I wish Kate Tehan the very best while she is on maternity leave, and Bek Keenan Mount with her leadership role at her school. I also write on behalf of VATE in passing on my sincere thanks to Paul Martin for the long and dedicated service he has given to Council, and for his continued work with the wider VATE community.

The 2018-2020 elected Council were: Emily Frawley (President), Terry Hayes (Vice President, Publications and Communications Committee), Ross Huggard (Treasurer), Alex Bacalja (AATE delegate), Kate Gillespie (Executive Education Officer and Secretary), Ida Sakkal, Mary Mason (Professional Learning and Research Committee) and Annelise Balsamo (Curriculum Committee). Since this time, Leon Furze has also joined Council.

Jan May was awarded VATE Life membership in 2018.

## Office

The VATE Council acknowledges the work and commitment of the VATE office staff in 2018: Kate Gillespie (Executive Education Officer); Marianna Oklander (Business Manager); Josephine Smith (Publications and Communications Officer); Hugh Gundlach (Education Officer); Julie Diamente (Events and Membership Officer). We also thank the following for their support of the VATE office: Peter Batchelor, Linda Baron; Dag Roenning; Kieran May; Enza Farfalla; Russell Smith.

## Awards and Scholarships

The following VATE individual member was awarded a scholarship to attend the AATE/ALEA National Conference in Perth: Sonia Murr, Woodleigh College

- The Ian Hansen/VATE Award was presented to Benjamin Karwan for outstanding achievement in English Learning Area Studies at The University of Melbourne.
- Michael Hamerston/VATE Award was presented to Ezra Warren for outstanding achievement in English Curriculum studies at Victoria University.
- Margaret Gill/VATE Award was presented to Tristan Kent for outstanding achievement in English Curriculum Studies at Monash University.
- The Gillian Barnsley/VATE Award was presented to Lisa Moxon for outstanding achievement in English Curriculum Studies at Deakin University.
- The inaugural Josephine Ryan/VATE Award was presented to Jacinta Newbold for outstanding achievement in English Curriculum Studies at Australian Catholic University (Melbourne).

## Strategic Partnerships Program (Department of Education and Training)

- The following schools were involved in the DET/SPP funded Community of Practice: Charles La Trobe - The Pavilion School; Daylesford Secondary College; Salesian College; St Mary of the Angels, Nathalia; Brighton Grammar; Collingwood College; Ringwood Secondary College; Baimbridge College; St Francis Xavier College.
- Critical Friends involved in 2018 were David Lee, Mary Mason and Amanda McGraw.
- Funded by the DET/SPP, the following teachers presented VCE online student lectures: Hayley Harrison; James Fogarty; Kate Tehan; Amy Long; Briony Schroor; Jan May; Michael Daniel; Kirsten Fox; Sara Taylor.

## Partnerships

VATE continued and developed its partnerships with the following organisations: Australian Centre for the Moving Image (ACMI); Australian Literacy Educators' Association (Vic Branch); Australian Teachers of Media (ATOM); Clunes Booktown Festival; Department of Education and Training, Strategic Partnerships Program; Malthouse Theatre; Melbourne Theatre Company (MTC); Melbourne Writers Festival, Schools' Program; Victorian Curriculum and Assessment Committee (VCAA).

## Advocacy/responses to inquiries

The VATE Council surveyed its members re: minimum literacy and numeracy standards at VCE/VCAL. Council made a submission to the VCAA based on these responses.



**Emily Frawley**  
President  
March 2019

# Treasurer's report

## Overview

In this, my second successive year as Treasurer of VATE, together with our Business Manager, Marianna Oklander, I have sought to critically evaluate our financial situation, within a rapidly changing and decidedly challenging environment for subject associations, such as VATE.

VATE Council seeks to appoint a new auditor for the 2019 calendar year. VATE Council will make this proposal to all VATE members, the current auditor, Consumer Affairs Victoria, and call a Special General Meeting.

## Key areas of activity

### VATE publications

As was the case in 2017 many new VATE publications continued to be developed, produced and sold, arising directly out of the reasonably new iterations of the English/EAL and Literature VCE Study Designs. Our 2017 income of \$31,679 was almost replicated in 2018 with \$31,039 being earned from our publications. However, in the competitive resource environment in which we find ourselves, it would be unrealistic to presume that this level of sales and profit will necessarily continue in the medium term.

### Exam production and sales

As in 2017 the preparation, production and sales of trial VCE English, EAL, English Language, and Literature final exams, continued. VATE again alone produced a full Literature exam. The introduction of Unit 3 exams continued. Increased sales overall, coupled with price increases ensured that record sales of \$113,737 in 2017, rose further to \$125,789 in 2018. The input of volunteer teachers and educators on these exam working parties, along with the skilled oversight of our Publications and Communications Officer, Josephine Smith, has been critically important to this success.

### VATE bookshop

The VATE Bookshop operations have continued to be closely monitored. Following a healthy revenue increase in 2017 to \$76,512, regrettably a somewhat lower revenue return was experienced in 2018 of \$69,602, with especially pleasing sales at the State Conference. We recognise that such resource sales at such major professional learning events are an essential revenue source for the VATE Bookshop.

### Event income

Notwithstanding the fact that in 2018 we were in the second year of the implementation of key VCE Study Designs, event income continued to rise above 2017 levels. Again, many specialised VCE sessions and VCE Days, as well as the sales of recorded Student Revision Day sessions were provided. The income generated from other annual events including the Middle Years Conference and Meet the Assessors, remained steady. The continued innovative suite of offerings overseen by the very active Professional Learning and Research Committee was also a major contributor to this strong result, and its initiatives and energy are gratefully noted and acknowledged. Thus, the very substantial figure of event income of \$599,013 in 2017 was well-exceeded by the 2018 event income figure of some \$635,612. Here again, this pleasing trend cannot be assumed to be maintained into the future.

### State Conference

Our annual flagship State Conference, again held at Deakin University in December 2018, was highly successful and diverse in its offerings. With a healthy number of participants, the solid income of \$188,130, with a profit of \$109,061. The comparable 2017 State Conference income was \$183,595 and the profit, some \$102,871.

## Rental income: Challenge of the Conference Room

At the 2018 AGM, I indicated that VATE Council, along with the Finance and Risk Committee, has been acutely aware of the inability, in the current climate, of the VATE Conference Room to generate the sort of income stream desired. Moreover, it has become increasingly apparent that it is no longer ideally suited for most VATE professional activities. Over the last 12 months, the services of several estate agents have been engaged in an attempt to lease out this space. Pleasingly, I am able to report that we did secure a lease as of 1/6/18 for 12 months and the current lessees have indicated a desire to renew this lease. It should also be noted that this is at a time when there are other vacant office spaces in the Carringbush Business Centre, in which we are housed.

## Future challenges

VATE, alike other subject associations, which are not-for-profit organisations, relies upon both external funding and grants, coupled with membership fees and revenue streams from events and publications. It should again be noted that our Department of Education SPP triennial funding has been significantly reduced for the current triennium, from the previous \$108,900 per annum to some \$50,241 per year, a cut of almost 55% in such funding.

Through careful guidance, it is pleasing to note that our current prediction for profit in 2018 is a very healthy \$131,034.

Notwithstanding all the careful projections and analyses continually made by our Business Manager, VATE Council is continually aware that as a responsible organisation, we must minimise avoidable financial risks, especially at a time when the spirit of volunteerism is sorely under threat.

Our expenses are being carefully monitored and were in close alignment with the budgeted figure. The ongoing financial support for the very important and proactive work of VATE Committees is essential, but like all expenses, needs to be closely monitored through the utilisation of a program budgeting model.

## Acknowledgements

Thanks must be extended to our very careful and methodical Business Manager, Marianna Oklander. She has shown courage in posing some important questions of Council and provided me, as Treasurer, with ever-reliable data, advice and support. In addition, in her role as Executive Education Officer, responsible for oversight of the complex organisation and office, Kate Gillespie has been a tireless supporter of my efforts for which I extend my sincere thanks. In addition, the stellar work of the VATE Publications and Communications Officer, Josephine Smith, must be acknowledged. In a busy year of publications and exams, she has worked strenuously and with her characteristically calm efficiency to ensure both product and sales success. Finally, I also wish to acknowledge the critically important supportive work and endeavours of the Education Officer, Hugh Gundlach.

Finally, I must thank the support I have received from the President of VATE, Emily Frawley, Vice-President, Terry Hayes and my fellow Council colleagues in undertaking the work I have sought to oversee.



**Ross Huggard**

Treasurer

March 2019

# Curriculum and Assessment Committee report

## Overview

The Curriculum and Assessment Committee exists to engage with current issues around curriculum relevant to English education, and to provide opportunities for English educators to reflect on their practice.

## Strategic goals 2018

In 2018, the committee, convened by Paul Martin, worked towards the strategic goals of providing access to historical documentation relating to VCE English curriculum and pedagogy, increasing opportunities to connect VATE members with scholarly articles relevant to their practice, and initiating opportunities for engagement with and discussion of issues related to English curriculum. The committee was also committed to promoting opportunities for VATE members to enhance existing and develop new teaching skills.

## Key outcomes 2018

Two key outcomes from the Curriculum and Assessment Committee in respect of these strategic goals were:

- Joint work with Dr Alex Bacalja and Dr Lauren Bliss on 'A Report on Trends in Senior English Text Lists'
- Ongoing work for the VCE Study Design Project including the collection of interviews of key participants on the implementation of the original study design and the collection of related and supporting documents to accompany the interviews. This work is due to be completed in 2019, and the first stage of our reporting on this project will take the form of an issue of *Idiom* (Issue 3, 2019).

## Acknowledgements

Sincere thanks must to be extended to Paul Martin, Marjan Mossammaparast and Rebekah Keenan Mount who have worked tirelessly and successfully on this committee for a number of years. We would also like to thank the VCE Study Design Project group including Terry Hayes, Paul Martin, Brenton Doecke and Meredith Maher for their ongoing work.

## Open invitation

This committee is open to all members of VATE and we welcome any member interested in the work we do. Please contact the VATE office for information and details.



**Annelise Balsamo**

Convener, Curriculum and Assessment Committee  
March 2019

# Professional Learning and Research Committee report

## Thanks to the committee, presenters and the office

First of all, I would like to thank all members of the 2018 committee and its sub-committees. These people include Ida Sakkal who functioned as the co-convenor in the first part of the year; Amanda McGraw, Helen Woodford, Stella Louca, Marjan Mossammaparast, Ruth Rosenberg, Allie Baker, Leon Furze, Susan Bradbeer, Tegan O'Dea and Steven Kolber.

I would also like to thank Kate Gillespie and Hugh Gundlach for their active participation in the committee. All members contributed to discussion and the subsequent programs developed. I'd also acknowledge the work of all the presenters that allow us to run a diverse calendar of events for the VATE membership. There were also subcommittees for EAL, Enhancing English Teaching as well as the Reading Community of Practice, and I thank those members for their participation. Finally, thanks to Linda Baron and Julie Diamente for their organisation of events.

## VCE Voices

This program was again very successful in 2018 with high member participation.

Comparative essay: 64 attendees

Beyond TEEL: 55 attendees

Exploring Literary perspectives: 51 attendees

Developing writing: 45 attendees

## The Enhanced English Teaching program

VATE successfully applied for and received funding from the Department of Education and Training (DET) to support the Enhancing English Teaching program. This funding ensured that VATE was able to offer this course to teachers free of charge. Thank you to David Howes at the VCAA for his support of the project and Project Officer Marjan Mossammaparast for her vision and commitment to the project. The funding that was not expended in 2018 will be utilised in 2019 to refine and develop the course. We had 23 applicants and surprisingly many of them were not teaching at the lower levels at the school and many were in unusual positions such as working with children in hospitals.

## EAL in the Mainstream

A survey was conducted of schools and many responses received suggested there was a need for professional learning in that area. We established a sub-committee for EAL to move forward on this issue.

## Reading Community of Practice

VATE again secured SPP funding from the Department of Education and Training (DET) to support this program from 2018-2020. The project is a professional learning program which aims to enhance planning and pedagogical approaches which improve students' reading in English. Teachers work in school teams to conduct practitioner inquiries in English classrooms with the support of a VATE Critical Friend. Critical Friends, Mary Mason, Amanda McGraw and David Lee, worked with nine schools on a variety of projects. The successful applications were from the following schools: Charles La Trobe - The Pavilion School; Daylesford Secondary College; Salesian College; St Mary of the Angels, Nathalia; Brighton Grammar; Collingwood College; Ringwood Secondary College; Baimbridge College; St Francis Xavier College.

Seven schools presented their projects at the State Conference. Two papers have been published or are about to be published. *Reading is an Imaginative Act* in the AATE journal and *Reading in English Classrooms: A developing culture of disenchantment*. Authored by Amanda McGraw and Mary Mason. Through our work in the community of practice, we are finding that patterns are emerging about what constitutes good practice in reading.

### VATE Research Scholarships

Two recipients were awarded the scholarship last year. A team of teachers from Wodonga Senior Secondary College (WSSC) and Wodonga Middle Years College (WMYC) led by Nicole Jasinowicz (WSSC) and Dr Alex Bacalja, Melbourne Graduate School of Education, are researching video games in the classroom.

Dr Lucinda McKnight and a team of six teachers from across the sectors are exploring writing in schools collaboratively. There is a run over into 2019 because of the difficulty of gaining permissions from peak bodies and the late advertisement for the scholarship.

### Regional VATE Groups

Leon Furze and Susan Bradbeer in the Hamilton Region and Amanda McGraw in the Ballarat region are in the process of establishing regional groups with the imprimatur of VATE. Terms of Reference have been established and they will proceed in 2019.



**Mary Mason**

Convener, Professional Learning and Research Committee  
March 2019

# Publications and Communications Committee report

As well as thanking members of the 2018 committee (Annelise Balsamo, Monica Caillard, Jenna Larkin, Jan May, Josephine Smith, Kristian Radford, Tim Nolan) I would also like to thank, on their behalf, all members of the VATE community cited throughout this report for their invaluable contribution to the range of VATE publications produced.

To those I would also like to add the many contributors to *Idiom*. Much of this work is voluntary, and without such professional volunteerism, the capacity of VATE to serve its members would be sorely diminished. In particular, I would like to record my thanks to Josephine Smith, the VATE Publications and Communications Officer, for the exemplary way in which she has coordinated the work of the Committee, kept it on task, and encouraged it to take on new ventures. As well Josephine has kept the membership informed of VATE's extensive professional learning program and access to resources through her editorship of eBulletin.

## Idiom and vox

The three editions of *Idiom* produced in 2018 were as follows: State Conference issue (editor: Josephine Smith); The inclusive English classroom (editor: Annelise Balsamo); Initial teacher education (editors: Alex Bacalja and Jenna Larkin). A new epublication, *vox*, edited by VATE Education Officer, Hugh Gundlach, began as an amalgamation of the member ecommunications eNEWS (with its emphasis on items of professional and general interest/news of VATE members past and present), and actiVATE (an invaluable list of resources prepared by the indefatigable Jan May). A work in progress.

## VATE VCE publications

Editor: Marion White

### Literature Perspectives

Northanger Abbey: Karen Lynch (Kew High School)

Carpentaria: Kirsten Molloy (Brighton Grammar School)

Speaking in Tongues: Karen Welberry (Caroline Chisholm Catholic College)

Hippolytus: Briony Schroor (Nossal High School)

Desdemona: Katie Isles (St Michael's Grammar School)

Othello: Jane Payne (retired)

A Hunger: Margot Thompson (retired)

### Inside Texts

Pair 1: James Fogarty (Parade College)

Pair 3: Jennifer Jones (Balwyn High School)

Pair 4: Marian Le Bas (Kilvington Grammar School)

Pair 6: Jan May (Firbank Grammar School)

### Inside Stories

All the Light We Cannot See: Carla Ziino (Lowther Hall)

Nine Days: Yasmine McCafferty (Carey Baptist Grammar School)

Station Eleven: Marion White (retired)

The Women of Troy: Emma Catchpole (Wellington Secondary College)

## VCE sample exams

### Unit 3 and Units 3 and 4 English exams

Unit 3 Editors: Faye Crossman (retired) and Marion White (retired)

Section C texts: Anthony Quirk (Penleigh and Essendon Grammar School)

Section C supplementary notes: Emma Catchpole (Wellington Secondary College)

English Exam Working Party: Jan May (Firbank Grammar School); Ross Huggard (Cranbourne Secondary College); Marion White (retired); Faye Crossman (retired); David Moore (Parade College); Anthony Quirk (Penleigh and Essendon Grammar School); Nunu Bisogni (Melbourne Girls' College); Dora Kourambas (Carey Baptist Grammar School); Germana Tendelli (Ivanhoe Girls' Grammar School).

### Unit 3 and Units 3 and 4 English Language exams

Editor: Louisa Willoughby (Monash University)

Writers: Selina Dennis (Strathmore Secondary College); Maria Kanelopoulos (Emmaus College); Kristian Radford (Copperfield College – Delahey)

### Units 3 and 4 EAL exam

Writers: Anne Height (Ivanhoe Grammar); Jo Thompson (Firbank Grammar School), Lachlan Whitley (Firbank Grammar School); Janelle Lugg (Elwood College)

### Units 3 and 4 Literature exam

Editors: Heather Maunder (Swinburne Senior Secondary College) and Margaret Saltau (Ave Maria College)

## Teacher Educators/VATE awards

These awards are made to pre-service teachers for outstanding achievement in English curriculum studies at various teaching institutes. They also honour tertiary educators associated with those institutes who made outstanding contributions to VATE and/or the profession in Victoria.

The 2018 recipients were:

- Monash (Margaret Gill): Tristan Kent
- Deakin University (Gillian Barnsley): Lisa Moxon
- Victoria University (Michael Hamerston): Ezra Warren
- Australian Catholic University (Josephine Ryan): Jacinta Newbold
- The University of Melbourne (Ian Hansen): Benjamin Karwan

## Pathways into texts

Preliminary work undertaken on the new VATE resource, **Pathways into Texts**, authored by Sian Evans (NZATE). The intention is to launch the text at the 2019 AATE National Conference at which Sian will also be a presenter.



### Terry Hayes

Convener, Publications and Communications Committee  
March 2019

# AATE Delegate report

## Financial report

In 2017/18 AATE recorded an overall operating deficit of \$45,533 compared to 2016/17's operating profit of \$29,061. This was largely a result of unexpected repairs to English House, the AATE headquarters, and unbudgeted increase in employment costs for leave provisions. The termination of the ALEA contract is likely to place substantial strain on the operating budget of AATE, especially for the latter half of 2019 as the contract expiry date is 31 July 2019. The income stream associated with this major project management work totaled \$163,000 in 2017/18 and AATE is considering new revenue paths to alleviate the pressure this will place on maintaining current staffing. At the time of printing, the forecast for 2018/19 is for an overall budget deficit of \$5855.

## AATE Council

### **AATE Council Composition (as of 1 April 2019)**

President: Erika Boas

President Elect: Fiona Laing

Treasurer: Phil Page

Editor, English in Australia: Larissa McLean Davies

Commissioning Editor: Trish Dowsett

Research Officer: Philip Mead

ACTATE: Rachael Radvanyi

ETANSW: Susan Gazis

ETANT: John Oakman

ETAQ: Fiona Laing

ETAWA: Claire Jones

SAETA: Alison Robertson

TATE: Emma Jenkins

VATE: Alex Bacalja

## Partnerships

The past year has been a time of negotiation, consolidation and change for AATE. This is best captured by the conclusion of the relationship between ALEA and AATE. For some years, AATE has provided administrative and professional services for ALEA, generating a substantial portion of AATE's operating revenue each year. The two parties were unable to agree to terms for the 2019-2020 financial year and as a result AATE will no longer provide these services in the near future. Both parties have recognised their positive and productive relationships and have indicated a desire to work together co-hosting national conferences for 2020 (Brisbane) and 2021 (Darwin).

AATE is in the process of finalising the planning for an annual touring fellow. This program will involve ETAs collaborating with AATE to invite a senior, and perhaps retired, academic to visit Australia. The intent is for this program to commence in 2020.

## Research

AATE has partnered with Dr Susan Gannon, Western Sydney University, on the project 'Teaching Writing in the NAPLAN era'. ETAQ and TATE have agreed to partner with Dr Gannon to undertake research into current pedagogies and practices in teaching writing in secondary English at a period of rapid change and after the introduction of national testing of writing.

## National Conferences

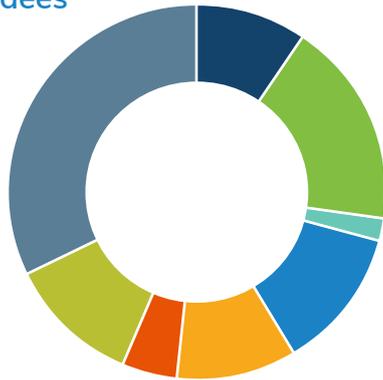
### 2018 Perth National Conference

Art of English: Language. Literature. Literacy

Dates: Sunday 8 July – Wednesday 11 July 2018

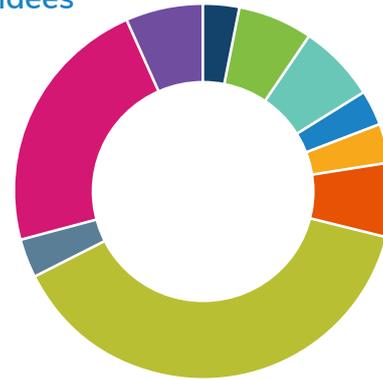
Total conference attendees (including delegates, speakers, exhibitors, shared registrations and volunteers, but excluding guests and performers): 717

#### Australian attendees



ACT	65	TAS	31
NSW	122	VIC	78
NT	14	WA	221
QLD	83	<b>Total</b>	<b>686</b>
SA	72		

#### International attendees



Austria	1	New Zealand	12
China	2	Singapore	1
Fiji	2	USA	7
Hong Kong	1	UK	2
India	1	<b>Total</b>	<b>31</b>
Japan	2		

“The projected figures showed the conference making a profit after 517 registrations, and with the final registrations of 717 we had a projected profit of approximately \$64,000. The budget did, however, have a generous contingency and estimates of expenses were also generous and estimates of income conservative. The final position will be stronger than initial projections and as of September 28 a profit of \$108,867 is accounted for.

The conference committee would like to record their discomfort at such a large profit and draw attention to the pressure placed upon the committee in relation to finances as a problematic aspect of the convening process. Throughout the organising process the Perth committee were continually pressured to be highly conservative in spending and increase income streams. At the end of this process, and with the final financial figures before us, we feel we would not have spent more but charged less for registration for the members of our association.” (2018 National Conference Report)

### 2019 National Conference – Victoria

The 2019 National Conference will be held at Deakin University, Burwood, Saturday 30 November – Tuesday 3 December. The Garth Boomer Address will open the conference and be presented by Larissa Behrendt at Deakin Edge, Federation Square. International speakers include Anne Whitney (USA) and John Yandell (UK) and national speakers Maxine Beneba Clarke, Michael Mohammed Ahmad, Michael Anderson, Ceridwen Dovey, Scott Eacott, Anna Funder, Cate Kennedy, Nyadol Nyuon.

## 2020 National Conference – NSW

The 2020 AATE National Conference will be held at the Sydney Grammar School, Sydney, Sunday 5 – Wednesday 8 July. This conference will also integrate the International Federation for the Teaching of English (IFTE) international conference. Discussions regarding the relationship between AATE and IFTE are progressing, including questions about individual membership of IFTE and possible benefits.

### Resources

- Production and marketing of 2017-2018 publication, *Poems to Share II* (co-produced with Red Room Poetry)
- Publication of resources for the e4ac.edu.au website (see <http://e4ac.edu.au/secondary-curriculum-content/>)
- Reprint of *The Artful English Teacher* has been approved
- Resource development for The Garret Podcast; Reading Australia; Magabala books.
- Proposals for 2018-2019
  - Writing Micro fiction (in writing)
  - Writing Dystopian Fiction
  - Critical Perspectives

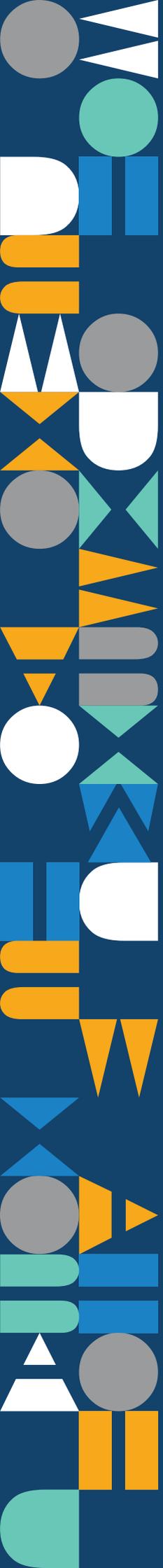
### 2018 AATE Membership composition



ACT	372	NT	69
QLD	438	TAS	224
SA	342	VIC	760
NSW	1,426	<b>Total</b>	<b>4,470</b>
WA	839		



**Alex Bacalja**  
AATE Delegate  
April 2019



# VATE

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