

ANNUAL GENERAL MEETING

FOR THE 2023
CALENDAR YEAR



VICTORIAN ASSOCIATION FOR THE TEACHING OF ENGLISH

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Who we are and what we do

In July 1959 an experimental initiative marked the formation of the Victorian Association for the Teaching of English. The purpose of the Association was to 'stimulate interest in the teaching of English and background studies' and three meetings were planned. By October 1960 the Association had become established enough to hold its first AGM and it had 160 members.

Since 1960 VATE has gone on to support its members as they have coped with the various changes to the teaching and learning of English over the last sixty years.

Ambition:

VATE is a not-for-profit subject association committed to a vision of subject English that is equitable, inclusive, robust, creative, responsive, and critical. Through collaboration and community, VATE serves its members and their students from all sectors and regions across the state of Victoria.

Purpose:

VATE exists to support its members at all stages of their English teaching career in the continuous process of renewal necessary to engage with the dynamic nature of both the profession and subject English. Through professional networks, advocacy, research, journals, professional learning, and resources, VATE leads and nurtures a community of teachers of secondary English committed to their students and the advancement of the profession.

Commitments:

VATE is committed to Makarrata and Truth-telling. VATE acknowledges that we work, teach and learn on unceded land. Our work will recognise and celebrate the Aboriginal and Torres Strait Islander peoples of Australia as the first teachers and storytellers. For a fair and just society, we will promote and advocate for truth-telling in the English curriculum and collaborate with First Nations people and organisations to co-create programs and resources.

VATE will advocate for the English teaching profession and our students in a range of educational contexts and the wider community. We will develop and provide policies and programs that underpin our advocacy work.

VATE will strengthen and nurture learning communities, professional networks, collaborative inquiry communities, and other professional learning contexts which allow teachers to reflect collaboratively, creatively, and critically on current practices and future directions for English teaching.

VATE will continue to develop effective professional learning programs for teachers to ensure continued development in the learning and teaching of English at all secondary levels. We will strengthen our commitment to equity of access for all members by delivering professional learning through a range of modes.

VATE will initiate, support, identify, and disseminate research to our members through our journal, Idiom, and other publications and resources.

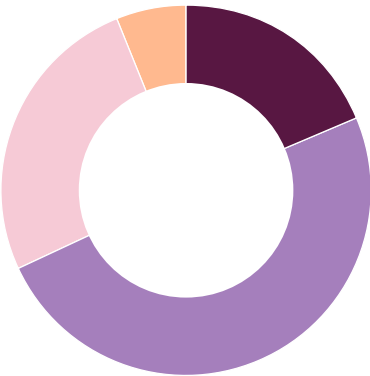
VATE will strengthen and expand our suite of publications. We will commit to developing new resources that are freely available to our members.

To benefit its members, VATE will develop strategic partnerships at state and national levels with other teaching and subject associations, bureaucracies, statutory bodies and organisations.

To respond to the challenges of climate change, VATE will develop environmentally sustainable practices to minimise our carbon footprint at all VATE events, through our publications, and in all aspects of our work.

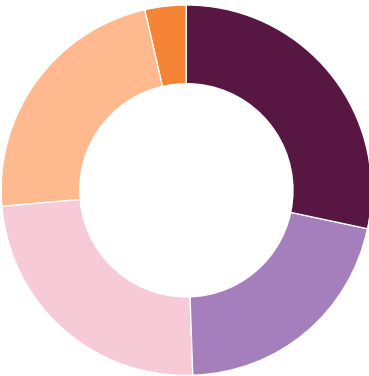
Membership data

School members by sector



● Catholic	92
● Government	242
● Independent	126
● Not applicable	29
Total	489

School members by region



● North-Eastern Victoria	139
● North-Western Victoria	103
● South-Eastern Victoria	119
● South-Western Victoria	111
● Not applicable	17
Total	489

Membership 2019 – 2023

Individual membership

	Pre-service (free)	Pre-service	1-year	2-year	CRT-Alumni-Part-time	Life Members	Total
2023	110	14	43	93	27	19	306
2022	105	20	59	99	31	19	333
2021	198	23	71	84	48	18	442
2020	140	20	71	84	48	19	382
2019	195	19	76	120	34	18	462

Organisational membership

	0-350	351-900	901-1200	1200+	Non-school	Complimentary	Total
2023	80	182	96	102	5	24	489
2022	98	180	102	97	6	24	507
2021	83	196	101	92	7	24	503
2020	77	182	95	89	3	21	467
2019	96	189	91	75	3	21	475

Previous AGM Minutes

Agenda type	AGM for the 2022 calendar year
Date	Tuesday 30 May 2023
Time	5pm
Venue	Online via Zoom
Present	Alex Bacalja (ABA), Jan Bailey (JBA), Kate Gillespie (ex-officio, KGI), Terry Hayes (THA), Ross Huggard (RHU), Amanda McGraw (AMG), Jo O'Mara (JOM), Troy Edwards (TED), Leon Furze (LFU), Heloise Banks (HBA), Helen Billett (HBI), Greg Houghton (GHO), Marion White (MWH), Prue Gill (PGI), Jessica Chen (JCH) Andrew Mcconchie (AMC), Michelle Maglitto (MMA), Yildiz Samci (YSA), Michelle Cafini (MCA)
Apologies and proxies	Val Kent (Terry Hayes), Paul Martin (Terry Hayes), Mary Mason (Terry Hayes), Catherine Beavis (Terry Hayes), Brenton Doecke (Terry Hayes)



Agenda

Item	By	Notes
1. Welcome and Attendance: Present and Apologies	JOM	Following not present: Andrew Mcconchie (AMC), Michelle Maglitto (MMA), Yildiz Samci (YSA), Michelle Cafini (MCA)
2. Acknowledgement of Country: VATE acknowledges and respects the Ancestors, Elders and families of the traditional owners of the land on which this meeting takes place.	JOM	
3. Confirmation of 2023-2025 Council members		Jo O'Mara, Terry Hayes, Ross Huggard, Amanda McGraw, Alex Bacalja, Troy Edwards, Leon Furze JOM moved that the Council members be confirmed. Seconded by HBA and THA. Motion passed by show of hands.
4. Minutes of previous AGM	JOM	Motion: Minutes of Previous Meeting: AGM: Tuesday 24 May 2022 be accepted. JOM moves that the Minutes are accepted. Seconded by RHU. Motion passed by show of hands.
5. Presentation of reports 3.1 President's Report (JOM) 3.2 Financial Report and Tabling of Audited Accounts (RHU) 3.3 Executive Education Officer Report (KGI) 3.4 Committee Reports: 3.4.1 Curriculum Committee Report (THA) 3.4.2 Professional Learning and Research Committee Report (HBI) 3.4.3 Publications and Communications Committee Report 3.5 AATE Report (ABA)	JOM	At the conclusion of each presentation, a Motion will be put to the meeting to accept the report and voted on. JOM moves that President's Report is accepted. Seconded by THA. RHU – membership numbers steady year-on-year. PL running very well, especially due to hybridising and digitalising events. Also allows extra reach/connection for regional members. In 2022, we returned to pre-Covid numbers at in-person events. Bookshop revenue has been declining over recent years and the bookshop has been scaled back and will now just focus on VATE publications. AATE publications are available from AATE. Auditor's report suggests that we are in a very healthy position, especially in comparison with other NFPs. RHU and Auditor commended the work of JCH as Finance Officer. Also acknowledges KGI. ABA compliments VATE on producing new materials year-on-year. RHU – have traders at the State Conference and VCE Days makes sense. Delegates can go straight to the source. KGI – we will look to develop a focus on Middle Years resources, potentially free resources.

<p>5. Presentation of reports (cont.)</p>	<p>JOM</p> <p>PGL – can VATE provide direction to research for members? KGI – hard to do, as some research is behind a log-in or paywall. Has happened sometimes in the past.</p> <p>ABA – are there concerns about the drop in Individual members? RHU – most schools have a school membership, so no need for Individual memberships.</p> <p>KGI – also the number of pre-service has dropped, due to lack of connection to Universities. Need to improve in this area; however, main focus is that all schools have at least one member.</p> <p>RHU moves that report is accepted. Seconded by AMA. Motion passed by show of hands.</p> <p>KGI acknowledges all writers, contributors and committee members and thanks them for their commitment.</p> <p>ABA enquires in terms of numbers for Mini-methods.</p> <p>KGI – all Mini-methods are doing very well, especially due to new Study Designs. These programs are also recorded, so those later in the year that get their allotment can be supported.</p> <p>ABA asks about hybrid component of the State Conference and lessons for that going forward.</p> <p>KGI – hybrid mostly successful. Dependent on technology and needs improved technical support going forward. Well-received in terms of registrations and access. Ensure IT support in room, not remotely. We will need to spend some more money to allow this.</p> <p>LFU – presented as a hybrid presenter and in terms of regional schools this was appreciated, but some of the communications needed to improve. Some organisations are using more bespoke technology for hybrid events, but costs might not be feasible.</p> <p>JOM moves that report is accepted. Seconded by PGL. Motion passed by show of hands.</p> <p>KGI would like to acknowledge the work of THA. Terry is a long-standing member and promotes and supports the committee and its members.</p> <p>RHU also acknowledges how THA is able to bring those ideas and discussion back to Council.</p> <p>THA moves the report for Curriculum Committee is accepted and seconded by RHU.</p> <p>HBI – not producing as many events this year, due to business of the calendar. Research projects and scholarships are back up and running after Covid-related delays. This year there will be a project on how teachers can take back learnings from events and share those in their school.</p>
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5. Presentation of reports (cont.)	JOM	<p>KGI would like to acknowledge the work of HBI who took over the role of convener. Previously with Mary and now doing the role individually. Supported by Emma from VATE Office, but now Vana Watkins will also be co-convener.</p> <p>AMA moves to accept the report for PLR. Seconded by RHU. Motion passed by show of hands.</p> <p>KGI also acknowledges the Activating Reading book by Mary Mason and Amanda McGraw. Presented on this book at the State Conference and will present at the AATE Conference as well as Amanda at a European Conference. This book has sold very well and re-prints have been required. JOM supports this as 'most innovative Reading book for 25 years'. AMA also acknowledges PGI as an editor and the work of Josephine in the VATE Office.</p> <p>JOM moves that Pubs and Comms report is accepted. Seconded by MWH. Motion passed by show of hands.</p> <p>ABA – new AATE president has started this year, Karen Yager. New book launched soon about National Voices. National Conference is in Canberra – unsure about attendance.</p> <p>JOM moves that AATE report is accepted. Seconded by RHU. Motion passed by show of hands.</p> <p>THA acknowledges those who have had long-standing affiliation and sharing of ideas with VATE.</p>
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Minutes compiled by **Kate Gillespie**, Executive Education Officer/Secretary, 30 May 2023

Minutes verified by **Joanne O'Mara**, VATE President, 30 May 2023

President's Report

2023 has been busy and productive at VATE. I am always astounded at the impressive array of activities that the VATE staff undertake to support the membership. I would like to acknowledge the ongoing leadership, inspiration, commitment and hard work of the VATE Executive Officer, Kate Gillespie. Kate's insights and leadership have been central to the success of VATE over 2023.

I would like to thank all the VATE office staff for their commitment to the service of the membership: Jessica Chen, Finance Officer, who writes such clear financial statements I can understand them; Chris Davies, Project Officer (2024), who has taken up his position with sensitivity and enthusiasm; Katerina Duckstein, Events and Member Services Officer, who is full of positivity and solutions; Emma Jenkins, Education Officer, who designs brilliant curricula, and is simultaneously creative and pragmatic; Kieran May, Administration Officer, who has been carefully producing detailed reports that analyse membership to align VATE activities more closely to members' needs; and Josephine Smith, Publications and Communications Officer, who inspires, leads and produces the incredible publication schedule and the timely and relevant Idiom issues. I have enjoyed getting to know these impressive people better over the past year and can attest to the quality of the work they produce for us, the membership.

I would like to personally thank Amanda McGraw, who stepped in as Acting President during my recent illness. She chaired the Planning Day and meetings over the past few months, and I appreciated her taking on this role in addition to her own duties. I would also like to thank Ross Huggard, Treasurer, for his tireless work in reporting and leading discussion of the financial statements to Executive and Council.

The VATE 2023/24 Council comprises of Jo O'Mara (President/AATE delegate, October 2023 – current), Amanda McGraw (Vice President/Acting President), Ross Huggard (Treasurer), Kate Gillespie (Secretary), Alex Bacalja (AATE delegate, Jan-July 2023), Jan Bailey, Kate Blandford, Emma Dower, Troy Edwards, Leon Furze, Terry Hayes. I would like to thank all Council members for their commitment, engagement and the stimulating discussions we have had over the past year. Thank you to outgoing Council member, Suzanne Toniolo.

VATE Council support for the Yes campaign

At our March 2023 meeting, VATE Council unanimously accepted the following motion: VATE Council supports and will advocate for the Yes vote in the forthcoming referendum on the Voice to Parliament.

In doing so, VATE Council gratefully accepted the invitation of the Uluru Statement from the Heart to walk with Aboriginal and Torres Strait Islander people in the movement of the Australian people towards a better future.

As a Council, we endorsed the constitutional reforms in the knowledge that when people have power over their destiny, their children flourish. We looked forward to a time when all Aboriginal and Torres Strait Islander peoples can walk in two worlds and their culture is valued as a gift to our country.

We remain committed to working towards Makarrata. We recognise the role that subject English teachers have in truth-telling. We recommit to supporting the VATE member community to ensure that our work is based in the true histories of Australia. Essential to our teaching in subject English is the creation and maintenance of inclusive, safe and supportive learning environments. We continue to be committed to providing cultural safety for Aboriginal and Torres Strait Islander people – the young people in our care and their communities and our colleagues with whom we share this journey.

Reconciliation Action Plan (RAP)

The VATE RAP was formally endorsed in 2023. Emma Jenkins continues to lead the further development and enactment of VATE's RAP.

VATE Council priorities

At our July Planning Day, Council developed a list of priority areas and action items. The priorities included: Teaching Out of Field – English; Pre-service teachers; Regional and rural members; Research. Council committed to employing a Project Officer for two years to address these priority areas: Teaching Out of Field – English; Pre-service teachers; Regional and rural members. Chris Davies was appointed to this position in February 2024. VATE Council recently appointed Amanda McGraw as the Council Research Officer.

Marion Meiers Scholarship recipient

Teachers can apply for this scholarship to support their attendance at the AATE/ALEA National Conference. In 2023, the Marion Meiers Scholarship recipient was Melissa Blacklock, from Southern Cross Grammar in Caroline Springs.

Pre-Service Teacher Award recipients

Each year VATE gives awards to pre-service teachers who have excelled in their English Curriculum Inquiry units. These awards, importantly, help connect early career teachers to the supports that VATE offers. Many of our pre-service teachers take up the offer of free pre-service membership while they are completing their studies to be an English teacher.

These awards are named by the institutions after former English method lecturers who have worked there. I studied Language and Literature at Rusden, and I feel nostalgic with the list, as my two English method lecturers, Margaret Gill and Gill Barnsley, have awards named after them.

Deakin University, Gillian Barnsley Award

2023 Elizabeth Keucke

Monash University, Margaret Gill Award

2023 Adele Bicknall

Victoria University, Michael Hamerston Award

2023 Maree Gerke

Jo O'Mara

President

Treasurer's Report

Once more, in 2023, in my seventh year as VATE Treasurer, wonderfully supported by our highly-capable, meticulous and skilled Finance Officer, Jessica Chen, I sought to carefully oversee our finances. While many not-for-profit organisations have continued to struggle to regain their financial stability of pre-pandemic levels, as in 2022, our overall financial situation in 2023 continued to pleasingly flourish. In 2023, we were once more guided by our external accountant Russell Smith alongside our ongoing external auditor, Ryk Eksteen of Collins and Co. Members can rest assured that all our accounts have been rigorously overseen and audited.

There can be no doubt that VATE continued to be highly successful, both in actively supporting teachers of English, but also financially in 2023. This was in no small part due to the professionalism, commitment and hard work of our devoted office team, so astutely led by the Executive Officer, Kate Gillespie. Kate's foresight in ensuring that major professional development activities would be hybrid has continued to be widely utilised by members.

Key areas of activity

VATE publications

As has long been a tradition, VATE continued to commission and publish our highly-regarded digital teaching guides for the new VCE English, Literature and English Language iterations. In 2023, sales of these exceeded the previous year. Likewise, two other major VATE print publications, *Into the Woods* and *Activating Reading Capabilities in English* continued to sell significant quantities as in 2022. As predicted in my 2022 report, I can happily note that sales of VATE publications rose from \$33,679 in 2022 to \$42,532 in 2023, a very pleasing result. Clearly, VATE publications feature in most secondary English learning area resource collections.

Exam production and sales

Once more, the ever-reliable and much-valued area of in-house development and production of VCE English, EAL, Literature and English Language sample exams, both in digital and print form, proved to be very popular. Alongside all aspects of VATE publications, this is overseen with skill, professionalism and reliability by our assured Publications and Communications Officer, Josephine Smith. She also once more capably coordinated all the related exam contributors, editors and the English Exam Working Party. Income accrued from the sale of exams rose considerably on the already substantial 2022 figure of \$108,303 to a very pleasing figure of \$128,705 in 2023, the highest figure over recent years. The quality and accuracy of these sample exams continue to be valued and relied upon by English teachers statewide.

VATE bookshop

As previously determined by Council, the VATE bookshop has been scaled back to only sell VATE publications and resources. It attained results on a par with those of 2022.

Event income

As in 2021 and 2022, VATE professional learning events continued to be very popular with members, with the flexibility of online attendance via Zoom ensuring maximum access to teachers. The positive financial trend established last year continued, with earnings of some \$589,544, as compared with \$545,380 in 2022 and an even more modest income stream of \$429,422 earned in 2021. As in previous years, the oversight and skilled guidance offered by our Education Officer, Emma Jenkins, along with the initiatives overseen and generated by the Professional Learning and Research Committee, ensured the efficacy and relevance of the activities offered and so successfully run. We are indebted to them for their collective efforts.

VATE State Conference

This flagship VATE event, held once more in November at Deakin University, proved to be very popular, and a noteworthy event on the calendar of many English teachers. In 2023, presentations which supported the new VCE English area iterations were especially popular with participants, both in person and online. It is apparent that it is increasingly difficult for some teachers to attend in person due to both budgetary and casual relief teacher limitations. For those in attendance, the diverse program was professionally enriching as well as the collegiate interchange. The income earned was marginally lower than in the previous year, \$236,032, as compared with \$242,046 in 2022, but this is no way alarming or unexpected.

Overall financial results

Despite a tighter economic environment and less government support, it is very pleasing to be able to report that, building on our strong financial result in 2022, our total income rose from \$1,321,498 to \$1,474,961 in 2023. Accordingly, our net surplus has continued to grow from \$300,220 in 2022 to \$309,019 in 2023. It can be concluded that our financial position is very healthy and our future secure.

Future considerations

Our auditor has noted that our financial results in 2023 reveal a decidedly positive and upward trend, with healthy revenue streams and nothing 'of concern' in our immediate risk horizon. However, it must be acknowledged that VATE is operating in economically volatile times, with school learning area budgets often being significantly reduced, teachers under ever-increasing administrative pressure in schools, many schools with insufficiently trained English teachers, many regional schools feeling less connected and supported, and the resourcing of many schools being less than adequate. The VATE office proactively seeks to support teachers and schools who are unable to afford to participate in specific professional learning events. VATE Council will be seeking to explore new ways in which to support inexperienced and regional teachers in the future.

It cannot be ignored that we operate in very volatile times in education and Council will need to continue to monitor the most effective and appropriate ways in which to support English teachers and their schools. They are the reason VATE exists, after all.

Acknowledgements

It would be remiss of me, in this annual report for the year 2023, not to once more acknowledge and sincerely thank Jessica Chen, VATE Finance Officer, for her cheerful, timely, and careful financial work, which has so readily enabled me to undertake my role as Treasurer. I also wish to once more extend my thanks and appreciation to the two key conduits in the VATE office, Kate Gillespie and Josephine Smith. Their wise counsel, oversight and guidance are invaluable. Likewise, our creative and energetic Education Officer, Emma Jenkins, along with Kat Duckstein and Kieran May ensure that the VATE Office is productive, visionary and efficient. We owe them all our gratitude, as they seek to navigate the ever-changing educational waters swirling around schools and Victorian education.

Finally, allow me to sincerely thank the President, Joanne O'Mara, Vice President, Amanda McGraw, and my fellow Council colleagues for supporting and entrusting me with the role of Treasurer.

Ross Huggard

Treasurer

Executive Officer's Report

A note on 2023

In April 2023, I wrote about my pride in working for an organisation that embraced the opportunity extended by the Uluru Statement from the Heart to support the Yes vote. When this important moment in Australia's history was not realised, I wrote the following to our members in that December:

Let everything happen to you: beauty and terror.

Just keep going. No feeling is final.

...

Nearby is the country they call life.

Rilke's words capture 2023 for me. Trying to balance these two diametrically opposed experiences while navigating this thing we call life; to just keep going. I would like to acknowledge that for many in our community, the second half of 2023 has been difficult.

I am in awe of the dedication and resilience of our VATE village. To the 7500+ members, many thanks for supporting your students and school communities in and out of the English classroom. Thank you also for supporting VATE and your English teaching colleagues across the state – whether it was through contributing to a discussion on a Network, presenting for the range of online VATE PL, submitting questions and passages for our sample exams, purchasing one of our products, or just emailing us in the office. We are a strong and vibrant community.

VATE Office

I would like to acknowledge the work and commitment of the VATE Office team. My endless appreciation and thanks to my colleagues for supporting members with intellect, consideration and care: Josephine Smith, Publications and Communications Officer; Emma Jenkins, Education Officer; Jessica Chen, Finance Officer; Kat Duckstein, Events and Member Services Officer; Kieran May, Administration Officer.

Thank you to all those who support the work of the office and the association: Russell Smith, VATE's external accountant; Kushla Ross, VATE's designer; Hoc Lie, VATE's IT support; Sean, the VATE cleaner; and, Jason, VATE's postie.

VATE Council, Committees and Working Parties

The VATE Council, Committee, and Working Party members volunteer their time and expertise to discuss, advocate for the membership, and develop the work of the association. I am grateful to all members of the Council, Committees and Working Parties for their commitment and contributions to VATE's purpose.

VATE achievements in 2023

Reconciliation Action Plan

VATE's RAP was formally endorsed by Reconciliation Australia in August 2023. I want to acknowledge the hard work and dedication of Emma in bringing this plan to fruition.

Some feedback from Reconciliation Australia: *Congratulations on producing such a thorough, detailed and thoughtful Action Plan. It is a very impressive document!!! You have obviously put a lot of time and effort into writing this document – an excellent blueprint for the future focused on inclusive education that honours and respects Indigenous Australians' culture, rights and educational opportunities and outcomes.*

Islamic Museum of Australia x VATE

Supporting intercultural capacity in the English classroom

This professional learning day at the Islamic Museum of Australia was developed with the following vision: Equipping students with the intercultural knowledge, appreciation, skills and understandings is essential for their futures in an increasingly interconnected world. Developing students' capacity to become responsible local and global citizens, prepared to engage respectfully in multicultural interactions is an integral component of their participation in a culturally diverse yet cohesive community.

VATE Student Forum: The significance of the Uluru Statement from the Heart

In August, VATE held a student forum around the significance of the Uluru Statement from the Heart. Presenters included: Brydie Zorz, Ambassador for the Uluru Youth Dialogue; Associate Professor Scott Stephenson, Melbourne Law School; Mia Ison, Northcote High School; Prue Gill, VATE Life Member; and Forum chair, Rebekah Keenan Mount.

This forum provided a communal, virtual space, to allow for the opportunity to inform and educate students about the significance of the Uluru Statement from the Heart, and the ways in which it addresses issues of reconciliation between First Nations people and non-Indigenous Australians.

Collaborative Inquiry Community

The VATE Collaborative Inquiry Community, trialled in the second part of 2022, continued for the first half of 2023. The program culminated in a co-written article in the final edition of *Idiom* for the year, as well as a panel presentation and individual workshops at the State Conference. The initiative aimed to give a team of volunteer teachers the opportunity to conduct a shared inquiry into their teaching practice over the period of a year. The professional learning experiences supported teachers to carefully investigate a selected area of practice, trial and reflect upon teaching approaches, and examine the impact on students' learning and teachers' professional learning. Amanda McGraw worked as a Critical Friend with the following teachers: Simone Farmer-Birkenbeil, Bright P-12 College; Emily Jackson, Xavier College; Emma Dower, Lalor Secondary College; Justine Douglas, Brighton Secondary College; Melissa Blacklock, Southern Cross Grammar; Prudence Meggitt, St Leonard's College.

ABC Education

The ABC Education resource for poetry with Paul Kelly that Emma Jenkins completed in 2021 was published in April 2023. You can view the resource [here](#).

SPP – Developing a Writing Culture

The second and final year of the Developing A School-Wide Writing Culture program involved the following schools: Ballarat High School; Bright P-12 College; Brunswick Secondary College; Diamond Valley College; Glen Waverley Secondary College; Gleneagles Secondary College; Kurnai College – University Campus; Monivae College; Mount Ridley P-12 College; Norwood Secondary College; Red Cliffs Secondary College; Sandringham College; Scoresby Secondary College; St Mary of the Angels Secondary College; Suzanne Cory High School; Thornbury High School; Tyrrell College; Victorian College of the Arts Secondary School; Wangaratta High School; Wellington Secondary College; Western Heights Secondary College. Participants completed two professional learning days, two online workshops, and one hour-long consultation with Emma Jenkins and critical friend, Hayley Harrison.

A Story in Miniature: Writing prize

The 2023 A Story in Miniature writing competition received over 331 entries from over 100 schools across Victoria. The winning entries are listed below.

Year 7 and 8 category

There were 144 entries in this category

Winner: Zaara Khayer (Year 8, University High School) – 'Number Twenty-Three'

Runner-up: Selena Feng (Year 8, Methodist Ladies' College) – 'Gentle Night'

Year 9 and 10 category

There were 109 entries in this category

Winner: Joshua Grace (Year 9, Carwatha P-12 College) – 'Feathers of Serendipity'

Runner-up: David Wang (Year 10, Melbourne High School) – 'The Businessman's Lavatory'

Year 11 and 12 category

There were 47 entries in this category

Winner: Emma Wu (Year 12, Presbyterian Ladies' College) – 'Metamorphosis'

Runner-up: Matilda Crosbie (Year 11, Braybrook College) – 'Impermanence'

Teacher category

There were 31 entries in this category

Winner: Anna Carrig (Northcote High School) – 'An Exchange'

Runner-up: Dean Millard (Caroline Chisholm Catholic College) – 'The Mess'

Giving back: Supporting our wider community

In 2023 VATE donated a percentage of the profits from the State Conference registration fee to the following three charities: Asylum Resource Centre (ASRC), Odonata Foundation and the Indigenous Literacy Foundation. VATE Council and staff also donated two food hampers to Djirra's Reverse Advent Calendar. Djirra teamed up with other Koorie organisations, including Elizabeth Morgan House Aboriginal Women's Service Inc., Yappera and Boorndawan Willam Aboriginal Healing Centre, to distribute hampers to Aboriginal women doing it tough at Christmas.

State Conference

Registrations by day: Thursday: 424 (in-person) and 108 (online) – 532 total
 Friday: 366 (in-person) and 94 (online) – 460 total
 Overall registrations: in-person: 577; hybrid: 134

Program

Keynotes: Sisonke Msimang and the 2023 VATE Research team including Jo O'Mara, Amanda McGraw, Fleur Diamond, Graham Parr, Scott Bulfin, David Hicks.
Guest speakers: Kgshak Akec, Eve Mayes, Jeanine Leane in conversation with Neika Lehman.
Writers Talk Writing: Jessica Zhan Mei Yu, André Dao, Ennis Čehić.
Panels: A VATE Collaborative Inquiry Community: Ways to engage in authentic learning and teaching in English; Listening deeply to Aboriginal and Torres Strait Islander voices through text selection; 'This (AI generated, Nick Cave inspired) song sucks': AI, creativity, and human agency.

Sponsors

Gold sponsor: ABC Education
 Silver sponsor: Complete Works Theatre Company

Exhibitors

- | | | |
|----------------------------------|------------------------------|---------------------------|
| • ABC Education | • Islamic Museum | • Reconciliation Victoria |
| • Complete Works Theatre Company | • Malthouse Theatre | • Renaissance Publishing |
| • Copyright Agency | • Matilda Education | • Science Gallery |
| • Federation University | • Melbourne Holocaust Museum | • Text Publishing |
| • iGroup Australasia | • Poetry in Action | • Vision Australia |

Traders

- Insight Publications
- The Kids' Bookshop (official conference bookseller)

Conclusion

VATE's Annual General Meeting for the 2023 calendar year will take place during National Reconciliation Week. The theme of this year's NRW is 'Now More Than Ever'. VATE will continue to work towards '[t]he glad tomorrow' envisioned by Oodgeroo Noonuccal in her poem 'A Song of Hope' and embodied in the Uluru Statement from the Heart.

In the final VATE Village for 2023, I included a few lines from one of my favourite poets, Louise Glück. For me it captures a sense of hope and community, something that I find in the membership of VATE. I am revived by the work and commitment of the VATE community in supporting each other and young people, in these times of 'beauty and terror':

*you are not alone,
 the poem said,
 in the dark tunnel.*

Kate Gillespie
 Executive Officer

Curriculum Committee Report

Members of Committee

Name	Organisation
Rabia Babar	St Francis Xavier College
Catherine Bailey	Hazel Glen College
Heloise Banks	Virtual School Victoria
Norman Capapas	Caroline Chisholm Catholic College
Tara Crivari	Braemar College
Kate Gillespie	VATE Executive Officer
Melanie Grant	Murrayville Community College
Terry Hayes	Convener
Linda Hogan	Caulfield Grammar
Greg Houghton	
Ross Huggard	VATE Council
Giulia Iorlano	Melbourne Girls Grammar School
Emma Jenkins	VATE Education Officer
Maarten Klene	Deakin University
Michelle Maglitto	Fintona Girls' School
Meredith Maher	
Liana Mannens	Berwick College
Paul Martin	
Lucinda McKnight	Deakin University
Jo O'Mara	Deakin University
Louise Piva	Casey Grammar School
Simon Ross	

Firstly, thanks to members of the Committee for keeping the show on the road. Also, to VATE Office personnel, especially Education Officer Emma Jenkins who, as well as making invaluable contributions to the discussions, kept the Committee organisationally functional.

Taking it all in all, an action-packed year including:

1. Providing a space for consideration/feedback regarding VATE's Reconciliation Action Plan (RAP). Thanks to Emma Jenkins for her work in developing this concept and keeping the Committee informed on its progress.
2. Coordinating members' survey to provide a response to the Federal parliamentary inquiry into the use of Generative AI on the Australian education system. The response was prepared by Catherine Bailey, Michelle Maglitto, Jo O'Mara and Emma Jenkins. President Jo O'Mara, Education Officer Emma Jenkins, and Council member Leon Furze were invited to address the parliamentary standing committee, the only professional teaching association to do so. The transcript is available here.

Thanks also to Leon for preparing and speaking to a discussion paper based on the response to the inquiry, and his own work in the field, for the Curriculum Committee to consider.

3. Organising a Student Forum on the significance of the Uluru Statement from the Heart. Panel members were Carissa Lee (*The Conversation*), Prue Gill (VATE Life member), Mia Ison (student at Northcote High School), Associate Professor Scott Stephenson (University of Melbourne) and Brydie Zorz (Uluru Youth Dialogue). The online event was attended by 400+ students including some from the ACT and Queensland. Thanks to the panellists, VATE Office personnel, especially Kieran May and Kat Duckstein who ensured the operational success of the event, Meredith Maher (VATE Life member) and David Mould (Second Strike, an organisation with a focus on student representative councils), who assisted in shaping the concept of the forum, and especially Rebekah Keenan Mount who chaired and moderated the forum.
4. Organising a State Conference panel on AI entitled 'This (AI generated, Nick Cave inspired) song sucks': AI, creativity and human agency'. Thanks to the panellists, Bridget Forster (teacher librarian Mentone Girls' Grammar and Copyright Agency's 2023 Reading Australia Fellow), Kate Mildenhall (author of *The Hummingbird Effect*) and Richard King (author and cultural commentator who 'zoomed' in from Perth at 7.30am). Special thanks to Lucinda McKnight for convening the panel.
5. Identifying an emerging 'hot topic' for consideration in 2024: the growth in secondary schools adopting science of reading and explicit instruction pedagogy programs.

Terry Hayes
Convener



Professional Learning and Research Committee Report

2023 Members of the committee

Helen Billett	Co-convener
Vana Watkins	Co-convener/Geelong Grammar School
Emma Jenkins	VATE Education Officer
Kate Gillespie	VATE Executive Officer
Amanda McGraw	Federation University
Steven Kolber	University of Melbourne
Liana Mannens	Berwick College
Lucinda McKnight	Deakin University
Sarah Rogerson	Haileybury, China
Bernadette Sheedy	Box Hill High School
Jan Bailey	Ivanhoe Girls' Grammar School
Anna Carrig	Northcote High School
Rowena Morris	Kyabram P-12 College
Imogen Lazarus	Fitzroy High School
Michelle Maglitto	Fintona Girls' School
Louise Piva	Casey Grammar School
Troy Edwards	Girton Grammar School
Hayley Harrison	Connect Literacy
Erin Clements	Sacré Coeur
Nicola Morrish	Christian College Geelong

Many thanks to the members of the committee who met during the year and offered feedback and advice to VATE with reference to Professional Learning and Research matters.

2023 marked a period of relative calm for the PL and R committee after the many changes of the previous years and was a productive year for the committee.

The following matters pertaining to Professional Learning were considered:

1. Trend-tracking – the committee offered feedback to VATE around professional learning needs. The most pressing of these were identified as: the impact and use of AI; support for including Indigenous perspectives in the English classroom; support in dealing with diversity in classroom; information about the science of reading; support with the implementation of the new VCE studies; and support with managing teacher stress.
2. The importance of disseminating information gained at VATE Conference days was discussed and a working party (consisting of Vana Watkins, Helen Billett, Troy Edwards, Hayley Harris and Rowena Morris) met and developed a tool entitled 'So you've been to a VATE conference.' This resource offered a guided approach to the many ways in which information gathered at a VATE conference could be disseminated. It was supported by a recording produced by Troy Edwards and was offered to all VATE State Conference attendees to enhance the value of their experience.

3. The committee offered feedback to Emma Jenkins' work supporting First Nations teachers, students and education.
4. The committee discussed models for engaging regional members through a regionally-located conference offering. The logistics of staging such an event were discussed, and this topic was also pursued at VATE Council.

Research

1. The currently-funded research group led by Fleur Diamond and Jo O'Mara (supported by Amanda McGraw, Graham Parr and Scott Bulfin) continue to work on their research project 'Sustaining the secondary English teaching profession/al in uncertain times.' This group presented their interim findings at the 2023 VATE State Conference and will continue their project in 2024 running professional learning for teachers.

Project outline: 'Sustaining the secondary English teaching profession/al in uncertain times' is a multi-institutional research project (VATE, and Monash, Deakin, Federation universities) funded by VATE. The project generates valuable data about the current conditions of secondary English teachers' work in Victoria and how English teachers sustain their practice and professionalism in the face of significant challenges and uncertainties (including COVID-19). The project aims to inform and support VATE's efforts to develop the knowledges, identities, and professionalism of its members in uncertain times, while making a contribution to state and national debates about the sustainability of the English teaching profession. The research team brings together experienced English education researchers, recognised for their contributions to the field of secondary English curriculum. All members of the team have a long and deep commitment to both VATE and the sustainability of the English teaching profession. The study involves data generated in several forms, including a survey of English teachers, interviews and professional writing workshops. It is anticipated that this project will conclude during 2024 and the findings will be published.

As this committee disbands, thanks are offered to the many, many VATE members who have contributed to its work over the years, and to Kate and Emma who actively supported the work of this committee.

Vana Watkins and Helen Billett

Co-conveners

Publications and Communications Committee Report

This will be the final report of the Publications and Communications Committee in its current form as VATE transitions to a working party model during 2024. I have been involved with VATE publications over several years (or is that now decades?) whether through editing *Idiom*, writing *Inside Stories* or *Inside Texts* publications, writing articles for *Idiom* or creating *ActiVATE* when working at the VATE office in 2016.

The nature of publications has changed over the years, as have the methods of communication to members that Josephine has so capably managed. When I first co-edited *Idiom* with Tony Thompson, we would print off all the submissions, lay them out in what we saw as a logical order for the edition, proofread each piece, and then pass to the VATE office for the actual production. The 'Best Lessons' edition in 2013, that garnered a huge response, was laid out over my lounge room floor. I imagine numerous past editors, such as Terry Hayes, Peter Pidduck, Margaret Saltau and Peter Lawrance, all used similar antiquated techniques, and even handwriting to compose their editorials. Now, Josephine is a powerhouse user of InDesign, graphics and formatting are professional, and *Idiom* has moved from a print to an easy to navigate online publication on the website.

But back to the work of the 2023 Committee. Membership and attendance at meetings varied over the year as everyone juggled teaching commitments and life in general. Sonia Murr and I chaired meetings working through Josephine's agendas and items for discussion. Other committee members besides VATE staff were Steven Kolber, Nerissa Marcon, Lauren Maserow, Lachlan Whitley, Deaglan Harney, Sarah Rogerson, Bianca Tukukino and Liana Mannens.

As well as the three editions of *Idiom* in 2023, sales continued of VATE publications *Into the Woods* and *Activating Reading Capabilities in English*, as well as *Inside Stories*, *Literature Perspectives*, *Inside Texts* and *Inside Language*, sample examination papers in all four VCE English studies. The beginning of 2024 has also seen the release of *Inside Frameworks*, authored by Sonia Murr and Ernest Price.

Although VATE's physical bookshop is now closed, the future looks very healthy for our digital publications which members can so easily purchase online and download, as well as educators in other parts of Australia and overseas. Our gratitude once again goes to Josephine Smith for her efficiency, professionalism and guidance. Our hope is that the new working parties will give a range of members – and especially those who haven't put their hands up to participate before – the opportunity to drive VATE's various publications and communications into the future.

Jan May and Sonia Murr

Co-conveners

AATE Delegate's Report

Alex Bacalja held the role of AATE delegate in the first half of 2023, and I took on this role in the latter part of the year. I would like to thank Alex Bacalja for his work and contributions in this role over the past years.

Current AATE Council

Karen Yager (President), Erika Boas (Commissioning Editor), Sue Gazis (Treasurer), Philip Mead (Research Officer), Kelli McGraw (AJEE/EiA Editor), Rachael Radvanyi (ACT), Imelda Judge (NSW), Claire Jones (WA), Alex Bacalja and Jo O'Mara (VIC), Daniel Howard (TAS), Lindsay Williams (QLD), Sarah McDonald (SAETA), Alison Robertson (Past-President), Cody Clifford (NT).

Election of Officer Bearers, commencing 1 January 2024

- President Elect/President/Past President, Rachael Radvanyi
- Research Officer, Claire Jones
- Editor, *Australian Journal of English Education*, Kelli McGraw

Conferences

2023 Canberra

Garth Boomer address: Professor Jacqueline Manuel

2024 Adelaide

Garth Boomer address: Professor Larissa McLean Davies

Life Membership: Eva Gold and Ian Reid.

2025 Hobart

Publications

Listening from the Heart: Rewriting the Teaching of English with First Nations Voices – written by Cara Shipp. Cara Shipp is a Wiradjuri/Welsh woman (descending from the Lamb and Shipp families in Central Western NSW) and is currently Head of Senior School, Years 10-12, at Silkwood School on the Gold Coast, QLD.

This book aims to explain some key concepts in cultural competence while also providing text recommendations and resources to use in the English classroom. This book therefore operates on two levels: personal development and cultural competence training for teachers; and practical lesson and unit ideas using First Nations texts, topics and ways of learning. This resource also answers some Frequently Asked Questions concerning educators across Australia.

Perspectives on Teaching English is a series for classroom practitioners, in which guest authors share practical strategies for teaching English concepts and ideas that they are passionate about.

In Issue One, Rita van Haren and Jenine Westerborg explore how student-authored short stories provide the ideal mentor texts for teaching the craft of short story writing. The student-authored mentor texts are drawn from ACTATE's highly successful annual LitLinks short story competition. Sample learning sequences, connected to the mentor texts, illustrate the use of scaffolded and explicit reading strategies, such as forensic reading, think-alouds, and the gradual release of responsibility model.

Submissions: Inquiry into AI impact on education

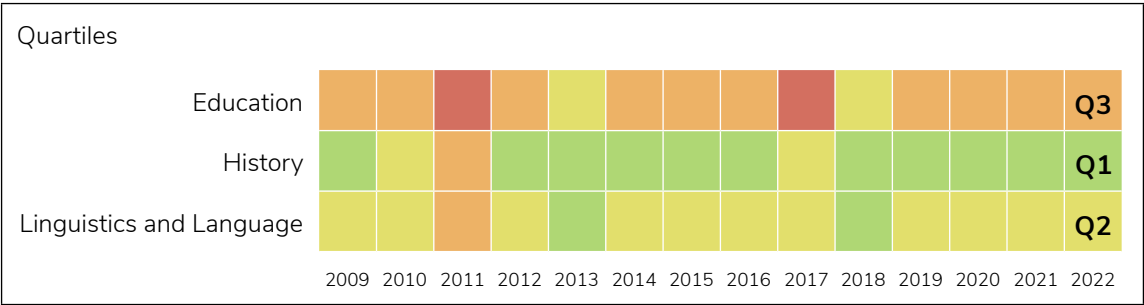
National Fellow: Cara Shipp

English in Australia/Australian Journal of English Education

The 2023 editions for *English in Australia/Australian Journal of English Education* were not published in the calendar year.

Journal ranking

The journal ranking for 2023 has remained in the typical quartile pattern of: Q3 in the field of education, Q1 in history, Q2 in linguistics and language.



Journal rankings via Scimago

(<https://www.scimagojr.com/journalsearch.php?q=5800210911&tip=sid&clean=0>)

Journal access

- *English in Australia* is available in full text via the AATE and ETA websites for association members.
- It is also available in full text via the following academic databases:
 - Informit (A+ Education, APAFT, and others)
 - EBSCOhost (Education Source)
 - Gale (Health and Medicine)
 - ProQuest.

International Federation for the Teaching of English (IFTE)

There is a move to create IFTE as a legal entity – with a working party of interested associations and organisations currently scoping this out. Some representatives from AATE Council have met to discuss this. There is an IFTE/ARLE conference in Melbourne 18–22 June 2024 (22 June – Teacher’s Day – Practices of Writing).

Reconciliation Action Plan

A RAP committee has been established to draft an AATE RAP. Initial members are Sue Gazis (Chair), Jo O’Mara, Imelda Judge, and Karen Yager.

Treasurer's Report (AGM October 2023)

This is the summary provided by the Treasurer (Sue Gazis) at the AGM, with additional extracts from the report.

In 2022/23 AATE recorded an overall operating deficit of \$77,778, (an \$36,891 surplus in 2021/22). AATE projected a deficit of \$25,299. The actual figure was an increase on the budgeted figure by -\$52,479. The reasons for the deficit are the decrease in revenue from publications, affiliation fees and professional learning. Also increased expenses were incurred as a result of stock write-off, council expenses and employment entitlements.

Moving in to 2023/24 we are incorporating the new management contracts with ASLA, a new fixed price contract with SLASA, sales as a result of the publication of *Listening from the Heart*, online professional learning sessions, and including new expenditure such as new IT hardware. While we are anticipating an overall deficit of \$9,833 for 2023/24 budget, AATE will need to offset this amount by increased revenue going forward such as professional learning, membership initiatives and promotion of AATE publications.

Gross revenue in 2022/23 was \$331,802 compared to the 2021/22 figure of \$370,892. A decrease of 11% (\$39,096).

Publications performance level: decrease. Sales of AATE's own publications decreased this financial year (\$22,106). This is below our budgeted figure of \$39,000. This represents a decrease of 43% on the 2022/23 budget. Factors that led to the decrease were the delay in the publication of *Listening from the Heart* and the stock write-down.

Sales of non-AATE publications (\$2056) were as expected and continuing down on last year's figure of \$3,581. As we move towards a complete exit from the sale of non-AATE publications, we have adjusted our budget estimate downwards to \$1,500, selling the remainders almost to the point of stock write-off.

AATE – ETA membership data

Membership level is trending steadily downwards. The table below shows the numbers of AATE and ETA membership affiliations.

From 2015/16 onwards, the figures reflect actual paid membership affiliation fees. Since AATE Council adopted a membership affiliation scheme based on both individual and corporate memberships, these figures reflect a common measurement standard across ETAs, making them more accurate than previous figures. The figures show a gradual but steady downward trend in overall membership numbers.

ACT	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
	135	110	120	115	188	188	146	312	372	466	503	492	179	136
QLD	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
	500	400	420	400	450	476	471	399	438	419	390	472	411	507
SA	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
	370	320	320	320	349	340	353	342	342	317	313	294	282	202
NSW	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
	2000	2000	1950	1600	1,763	1,736	1,707	1,528	1,426	1277	1289	1228	1210	1286
WA	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
	780	780	859	939	750	721	681	628	839	903	867	734	832	678
NT	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
	81	81	81	81	80	60	66	35	69	44	46	82	28	27
TAS	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
	211	235	257	259	240	225	152	112	224	202	193	139	91	102
VIC	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
	1110	1110	990	910	910	1050	840	893	760	897	806	863	793	840
Total	5,187	5,138	4,992	4,622	4,730	4,796	4,416	4,249	4,470	4,525	4,407	4,304	3,826	3,778

Income summary

The overall financial picture for 2022/23 has been complex and was forecast by Phil Page (Past Treasurer). In taking on new contracts for project management we were able to increase our level of staffing. A deficit was predicted.

Key issues have been:

- the reduction in project management income
- decrease in affiliation fees
- need for planning and delivering on professional learning as a strengthened revenue stream
- the implementation of staff increases and subsequent restructuring of roles, responsibilities and salaries
- increased Council expenses
- delay in publication of texts has led to reduction in publication sales
- rental income stabilised
- increases in the assessed value of our plant, property and equipment.

Moving forward the future is promising. We have restructured, and we have implemented all of the auditor's recommendations from 2020, 2021 and 2022:

- a major review of staffing structures and costs with reductions effected as required
- expansion of the business to include smaller and more broadly-based project management activities
- increasing rental on leased office spaces
- expansion of our activities to include delivery of national professional learning, especially in the online format promoting our own publications
- regular development, production and promotion of new publications, including digital resources and classroom materials
- embedded annual CPI increases in ETA affiliation fees
- expansion of conference management activities.

This year's deficit of \$77,875, comprising the income and expenditure stream variations already discussed, along with an increase in the value of our property, plant and equipment (increase of 14%, increase in value by \$127,925), has led to an increase in our overall equity. In 2022 our total equity amounted to \$1,079,183. This year it has increased to \$1,137,328, our highest figure to date.

This record figure is directly due to new business operations, new staffing structures, an increase in the value of our property, plant and equipment, and the collective efforts of staff and Council.

We have continued to exceed our goal of building on our members' assets by 15% by growing members' equity from the designated 2013 figure of \$645,935 to the current figure of \$1,137,328, an increase of 43%.

Going forward into 2024 we will need to continue to implement the careful plans and approaches already in operation, as well as identifying and taking up new and profitable projects. Without drawing upon our reserves, we need to get to the point where we make consistent surpluses in the years to come.

Jo O'Mara
AATE Delegate

2023 Contributors

2023 Idiom

Volume 59, Number 1: 'It's (our) time'

Managing and Contributing Editor: Josephine Smith (VATE)

Contributors: Michael Mohammed Ahmad, Norman Capapas (Caroline Chisholm Catholic College), Prue Gill, Zuva Goverwa, Emma Jenkins (VATE), Mary Mason, Thomas Mayo, Amanda McGraw (Federation University), Marjan Mossammaparast (Ruyton Girls' School), Sonia Murr (Kilvington Grammar), Louise Noonan (Balwyn High School), Craig Reucassel, Zifa Tanner-Kamal

Volume 59, Number 2: 'The right to read'

Managing and Contributing Editor: Josephine Smith (VATE)

Contributors: Barkathnisha (Nisha) Begum Abdul Razzak (Minaret College), Alexander Bacalja (The University of Melbourne), Shelly Beamish (Chairo Christian School), Melissa Blacklock (Southern Cross Grammar), Mollie Bobeff (University High School), Alice Boer-Endacott (#LoveOzYA), Jenny Darcy, Jack Davis (Charles Sturt University), Natassia Francischelli (Yarra Valley Grammar), Hugh Gundlach (The University of Melbourne), Catherine Hart (Minaret College), Lauren Kyte (Salesian College Sunbury), Elizabeth Little (Deakin University), Shireen Naidoo (Minaret College), Joanne O'Mara (Deakin University), Veronica Sanders (University High School), Briony Schroor (Nossal High School), Elizabeth Sutherland (Mount Waverley Secondary College), Tamika Worrell (Macquarie University)

Volume 59, Number 3: 'The English teacher as researcher'

Managing and Contributing Editor: Josephine Smith (VATE)

Contributors: Meaghan Beddoe (Phoenix P-12 Community College), Melissa Blacklock (Southern Cross Grammar), Ashleigh Cavalin (Kilvington Grammar School), Eva Chick (Benalla P-12 College), Justine Douglas (Brighton Secondary College), Emma Dower (Lalor Secondary College), Simone Farmer-Birkenbeil (Bright P-12 College), Kristy Forrest (St Catherine's School), Rebecca Fyfield (Killester College), Hugh Gundlach (The University of Melbourne), Hayley Harrison (Connect Literacy), Susan Hopkins (Marist Sion College), Emily Jackson (Xavier College), Emma Jenkins (VATE), Amanda McGraw (Federation University), Prudence Meggitt (St Leonard's College), Peta Moore (Keilor Downs Secondary College), Nicola Morrish (Christian College Geelong), Fiona Simmonds (Port Melbourne Secondary College), Elena Stirkul (Melbourne Girls' College), Ebony Vincent (St Albans Secondary College)

A Story in Miniature Writing Competition Winners: Anna Carrig (Northcote High School), Joshua Grace (Carwatha P-12 College), Zaara Khayer (University High School), Emma Wu (Presbyterian Ladies' College)

Publication suite

2024 Inside Frameworks

Editor: Josephine Smith (VATE)

Writers: Sonia Murr (Kilvington Grammar School), Ernest Price (Hoppers Crossing Secondary College)

2024 Inside Language

Editor: Josephine Smith (VATE)

Writers: Luke Francis (Melbourne Girls Grammar School), Rebecca Swain (Carey Baptist Grammar School)

2024 Inside Stories

Editor: Faye Crossman

Writers: Emma Catchpole, Nicola O'Shea (Kilbreda College), Ernest Price (Hoppers Crossing Secondary College), Warren Whitney (Belmont High School)

2024 Literature Perspectives

Editor: Marion White

Writers: Natalie Faulkner (Nossal High School), Emily Frawley (Maribyrnong Secondary College), Nicole Marie (Point Cook Senior Secondary College), Anna Purcell (MacRobertson Girls' High School), Mary Purcell, Margaret Saltau, Briony Schroor (Nossal High School)

2023 VATE Sample VCE Exams

VATE Sample EAL Exam

Contributors: Amy Christensen (Scotch College), Avril Good (St Albans Secondary College), Lachlan Whitley (Carey Baptist Grammar School)

Section C Editor: Avril Good (St Albans Secondary College)

Section C Writer: Clare Caldwell (Mazenod College)

VATE Sample English Exam

Exam Editors: Faye Crossman, Josephine Smith (VATE) and Marion White

Contributors: Allie Baker (Beechworth Secondary College), Helen Billett, Kate Blandford (Hoppers Crossing Secondary College), Clare Caldwell (Mazenod College), Alex Connor (Elevation Secondary College), Faye Crossman, Marcellene D'Menzie (Princes Hill Secondary College), Virginia Danahay (Berwick College), Emma Ford (Camberwell Girls Grammar School), Kate Gillespie (VATE), Karen Graham, Felicity Graham-Prowse (Wheelers Hill Secondary College), Ross Huggard, Marilyn Joshua (Gilson College), Liana Mannens (Berwick College), Sophia Marsden-Smith (Geelong Grammar School), Jan May, Tegan O'Dea (Warragul Regional College), Josephine Smith (VATE), Germana Tendelli (Ivanhoe Girls' Grammar School), Claire Warr (Kingswood College), Marion White, Andrew Wight (Whitefriars College)

Section C Writer: Clare Caldwell (Mazenod College)

Section C Supplementary Material Writer: Karen Graham

VATE Sample English Language Exam

Contributors: Selina Dennis (Coburg High School), Hannah Monagle (Braemar College), Josephine Smith (VATE), Anna Stewart (Templestowe College), Louisa Willoughby (Monash University)

VATE Sample Literature Exam

Exam Editors: Heather Maunder and Margaret Saltau

Contributors: Kate Gillespie (VATE), Liana Mannens (Berwick College), Sophia Marsden-Smith (Geelong Grammar School), Heather Maunder, Kilian McNamara (Academy of Mary Immaculate), Megan Metcalfe (Box Hill High School), John Morrissey, Margaret Saltau, Briony Schroor (Nossal High School), Josephine Smith (VATE), Claire Wight (Yarra Valley Grammar)

Events

ACMI and VATE present: High Ground

Joseph Crofts (Penleigh and Essendon Grammar School)

ACMI and VATE present: Sunset Boulevard

Jason Jewell

Activating Reading Capabilities in English

Mary Mason, Amanda McGraw (Federation University)

Curriculum Committee - Student Forum

Prue Gill, Terry Hayes, Mia Ison (Northcote High School), Rebekah Keenan Mount, Carissa Lee (The Conversation), Scott Stephenson (The University of Melbourne), Brydie Zorz

Deakin x VATE Hot Topic Seminar

Leon Furze, Lucinda McKnight (Deakin University)

Literature Network Meeting One

Yvette Arnott (Melbourne Girls Grammar School), Alex Grimwade (Melbourne Girls Grammar School), Christine Lambrianidis (Point Cook Senior Secondary College), Scarlet Luk (Scotch College), Heather Maunder, Anna Purcell (MacRobertson Girls' High School), Lani Riverans (Melbourne Girls Grammar School), Margaret Saltau, Briony Schroor (Nazareth College)

Literature Network Meeting Two

Yvette Arnott (Melbourne Girls Grammar School), Cara Martin (Thornbury High School), Chris Muir (Genazzano FCJ College), Anna Purcell (MacRobertson Girls' High School), Christophe Taylor (Scotch College)

Meet the Assessors - EAL

Michael Daniel (Camberwell Grammar School), Jenna Gomes (East Doncaster Secondary College), Glynis Rose, Maureen Theobald

Meet the Assessors - English

Helen Billett, Karen Graham, Ross Huggard

Meet the Assessors - English Language

Selina Dennis (Coburg High School), Marlya MacNeill (Mazenod College)

Online Meet the Assessors - Literature

Trevor Harrison (Penleigh and Essendon Grammar School), Elspeth Maddocks (Lauriston Girls' School), Margaret Saltau

Online Student Revision Lecture - EAL

Amy Christensen (Scotch College), Michael Daniel (Camberwell Grammar School), Madeline Oh (McKinnon Secondary College)

Online Student Revision Lecture - English

Helen Billett, Amy Christensen (Scotch College), Tara Crivari (Braemar College), Joseph Crofts (Penleigh and Essendon Grammar School), Sarah Darling (Epping Secondary College), Kirk Dunn (Doncaster Secondary College), Rebecca Fernandes (St Margaret's Berwick Grammar), James Fogarty (Parade College), Karen Graham, Ross Huggard, Michelle Maglitta (Fintona Girls' School), Yasmine McCafferty (Carey Baptist Grammar School), Sonia Murr (Kilvington Grammar School), Branka Shallies, Jennie Willoughby (Firbank Grammar School)

Online Student Revision Lecture - English Language

Dani Cantor (Balwyn High School), Hannah Monagle (Braemar College), Rowena Morris (Kyabram P-12 College)

Online Student Revision Lecture - Literature

Nathan Armstrong (St Leonard's College), Melissa Coad (Cornish College), Natalie Faulkner (Nossal High School), Carmel Huggard, Elspeth Maddocks (Lauriston Girls' School), Blair Mahoney (Melbourne High School), Nicole Marie (Point Cook Senior Secondary College), Sophia Marsden-Smith (Geelong Grammar School), John Morrissey, Sonia Murr (Kilvington Grammar School), Briony Schroor (Nossal High School), Zachary Shinkfield (Woodleigh School), Nicole Sleeth (Goulburn Valley Grammar School)

SPP Program

Trish Dowsett (Edith Cowan University), Hayley Harrison (Connect Literacy)

The Kids' Bookshop x VATE

Emma Jenkins (VATE), Erin Wamala (The Kids' Bookshop)

VATE Ideas Lab: Teaching English in the Middle Years Conference

Maxine Beneba Clarke, Joanna Boer (Ruyton Girls' School), Dee Broughton (Kilvington Grammar School), Ashleigh Cavalin (Kilvington Grammar School), Hayley Harrison (Connect Literacy), Jenny Isaac (NGV), Emma Jenkins (VATE), Sonia Murr (Kilvington Grammar School), Amra Pajalic (St Albans Secondary College), Prithi Rao (Ivanhoe Grammar School), Robert Savage (Ivanhoe Grammar School)

VATE Leadership Conference

Joanna Boer (Ruyton Girls' School), Dr Aleryk Fricker (Deakin University), Leon Furze, Hugh Gundlach (The University of Melbourne), Hayley Harrison (Connect Literacy), Imogen Lazarus (Fitzroy High School), Michelle Maglitto (Fintona Girls' School), Dylan Mead (Catherine McAuley College), Vana Watkins (Geelong Grammar School)

VATE State Conference

Karen Adler (Swan Hill College), Kgshak Akec, Alex Bacalja (The University of Melbourne), Jan Bailey (Ivanhoe Girls' Grammar School), Allie Baker (Beechworth Secondary College), Annelise Balsamo (VCAA), Rowena Bautista (Caroline Chisholm Catholic College), Helen Billett, Andrew Blackman (Complete Works Theatre Company), Felicity Brundell (Genazzano FCJ College), Rob Campbell (Suzanne Cory High School), Norman Capapas (Caroline Chisholm Catholic College), Amy Carpenter (Homestead Senior Secondary College), Anna Carrig (Northcote High School), Amanda Carroll (Melbourne High School), Kate Cash (Saint Ignatius College), Emma Catchpole (Wellington Secondary College), Ashleigh Cavalin (Haileybury College), Ennis Čehić, Vincent Chiang (Melbourne Grammar School), Sarah Clarke (Complete Works Theatre Company), Madeleine Coulombe (Eltham College), Anne Dalmau (Roxburgh Secondary College), André Dao, Selina Dennis (Coburg High School), Fleur Diamond (Monash University), Justine Douglas (Brighton Secondary College), Emma Dower (Lalor Secondary College), Andrew Duval, Paul Esmonde (Yesodei Hatorah College), Claire Feain (Our Lady of Mercy College), Joanne Foley (Northcote High School), Luke Francis (Melbourne Girls Grammar School), Emily Frawley (Maribyrnong Secondary College), Rhoda Fu (Carey Baptist Grammar School), Leon Furze, Bree Gardner Vaughan (Firbank Grammar School), Miranda Gazis (Strathcona Baptist Girls' Grammar School), Natalie Gleeson (St Francis Xavier College), Avril Good (St Albans Secondary College), Jennifer Gordon (Camberwell Girls Grammar School), Melanie Grant (Murrayville Community College), Hugh Gundlach (The University of Melbourne), Hayley Harrison (Connect Literacy), Catherine Hart (Deakin University), Kellie Heintz (VCAA), Rosa Holman, Susan Hopkins (Monash University), Ross Huggard, Sam Indge (Nazareth College), Emily Jackson (Xavier College), Rebekah Keenan Mount, Stuart King (Eltham College), Christine Lambrianidis (Suzanne Cory High School), Jeanine Leane, Neika Lehman, Phoebe Lewin (Brighton Secondary College), Julia List (Suzanne Cory High School), Liana Mannens (Berwick College), Kate Manners (Camberwell Girls Grammar School), Eve Mayes, Amanda McGraw (Federation University), Lucinda McKnight (Deakin University), David McLean, Larissa McLean Davies (The University of Melbourne), Michelle McRae (St Joseph's College, Newtown), Prudence Meggitt (St Leonard's College), Lesley Milne (Virtual School Victoria), Rowena Morris (Kyabram P-12 College), Marjan Mossammaparast (Ruyton Girls' School), Sisonke Msimang, Sonia Murr (Kilvington Grammar School), Claire Nailon (Nazareth College), Louise Noonan (Balwyn High School), Jo O'Mara (Deakin University), Marissa Pinkas (Virtual School Victoria), Ernest Price (Hoppers Crossing Secondary College), Corissa Rieschieck (Drouin Secondary College), Louise Roberts (Firbank Grammar School), Iva Roncevic (Kilvington Grammar School), Stephanie Rowlston (MacRobertson Girls' High School), Meral Simsek (St Margaret's Berwick Grammar), Rebecca Swain (Carey Baptist Grammar School), Angela Torelli (Genazzano FCJ College), Thuthi Vartazarian (Westbourne Grammar School), Nalan Velisha (Suzanne Cory High School), Brianah Walsh (Damascus College), Rhiannon Ward (Strathcona Baptist Girls' Grammar School), Nirvana Watkins (Geelong Grammar School), Lachlan Whitley (Carey Baptist Grammar School), Warren Whitney (Belmont High School), Jessica Zhan Mei Yu

VCE English and EAL Day

Helen Billett, Emma Catchpole (Wellington Secondary College), Alex Connor (Elevation Secondary College), Alice Cook, Joseph Crofts (Penleigh and Essendon Grammar School), Michael Daniel (Camberwell Grammar School), Kirk Dunn (Doncaster Secondary College), Leon Furze, Avril Good (St Albans Secondary College), Hayley Harrison (Connect Literacy), Kellie Heintz (VCAA), Ross Huggard, Jason Jewell, Amy Long (Emmaus College), Rory O'Connor (Parade College), Donna Paatsch (Sacré Coeur), Abbey Panosh (Phoenix P-12 College), Caitlin Penrose (Montmorency Secondary College), Graham Preston (St Albans Secondary College), Prithi Rao (Ivanhoe Grammar School), Louise Roberts (Firbank Grammar School), Claire Warr (Kingswood College), Naomi Weiler (Sacré Coeur)

VCE English Language and Literature Day

Annelise Balsamo (VCAA), Dani Cantor (Balwyn High School), Selina Dennis (Coburg High School), Trevor Harrison (Penleigh and Essendon Grammar School), Kate McLaren (The Geelong College), Briony Schroor (Nossal High School), Anna Stewart (Templestowe College)

VCE Mini-method - EAL

Amy Christensen (Scotch College), Avril Good (St Albans Secondary College), Linda Hogan (Caulfield Grammar School), Lachlan Whitley (Carey Baptist Grammar School)

VCE Mini-method - English

Jules Akigg (Ivanhoe Grammar School), Kate Blandford (Hoppers Crossing Secondary College), Kate Cash (Nazareth College), Anne Dalmau (Roxburgh Secondary College), Claire Nailon (Saint Ignatius College), Nicola O'Shea (Kilbreda College), Prithi Rao (Ivanhoe Grammar School)

VCE Mini-method - English Language

Dani Cantor (Balwyn High School), Rowena Morris (Kyabram P-12 College), Rebecca Swain (Carey Baptist Grammar School), Suzanne Toniolo (Methodist Ladies' College)

VCE Mini-method - Literature

Emily Frawley (Maribyrnong Secondary College), Nicole Marie (Point Cook Senior Secondary College), Lee McQueen (Eltham High School), Briony Schroor (Nossal High School)

عَدَبَا : Supporting intercultural capacity in the English classroom

Huda Hayek, Nazeem Hussain, Emma Jenkins (VATE), Karys McEwen, Kym Wilton (Islamic Museum of Australia)



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