

ANNUAL GENERAL MEETING

FOR THE 2022
CALENDAR YEAR



VICTORIAN ASSOCIATION FOR THE TEACHING OF ENGLISH

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Who we are and what we do

In July 1959 an experimental initiative marked the formation of the Victorian Association for the Teaching of English. The purpose of the Association was to 'stimulate interest in the teaching of English and background studies' and three meetings were planned. By October 1960 the Association had become established enough to hold its first AGM and it had 160 members.

Since 1960 VATE has gone on to support its members as they have coped with the various changes to the teaching and learning of English over the last sixty years.

VATE is an independent, not for profit organisation that aims to foster the highest quality teaching of English throughout Victoria.

Through professional networks, involving the sharing of narratives and learning about English teaching, as well as research, journals, professional learning, and other resources, VATE strives to nurture a community of teachers of English and teacher educators committed to the advancement of the profession. VATE exists to support its members in the continual process of renewal necessary to engage with the dynamic nature of both the profession and the subject English.

To this end, VATE commits itself to:

- Developing and providing strong advocacy for VATE policy in a range of forums;
- Providing effective professional learning for teachers to ensure continued development and implementation of exemplary practice in the learning and teaching of English at state and national levels;
- Promoting opportunities through networks to foster critical, creative and reflective thinking about what we do and know as teachers of English;
- Supporting the practical and theoretical work of teachers of English, recognising and providing support for educators in this dynamic professional landscape;
- Understanding that teaching is an ongoing learning process which builds through reflective practice;
- Initiating research, publishing and disseminating quality publications based on exemplary teaching, learning and research;
- Developing strategic partnerships at state and national levels with other teaching associations, bureaucracies, statutory bodies and organisations;
- Giving practical recognition to the fundamental importance of English in the curriculum;
- Ensuring that VATE remains a viable subject association which is responsibly and efficiently managed for the benefit of the English teaching profession.

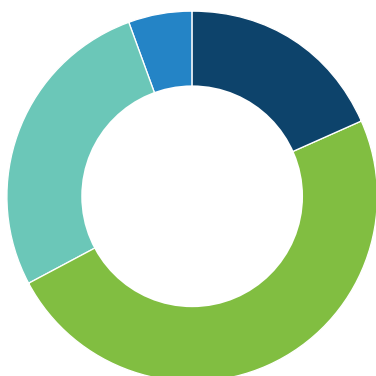
VATE acknowledges the Wurundjeri Woi Wurrung people of the Kulin Nation as the Traditional Custodians of the lands on which the VATE office is situated.

We recognise Aboriginal and Torres Strait Islander peoples as the first storytellers; and that knowledge transfer through storytelling is woven into the fabric of this Country. We acknowledge all First Nations peoples that make contributions to our teaching and learning communities.

We pay our respects to Elders from all nations – and to their Ancestors and Elders past and present.

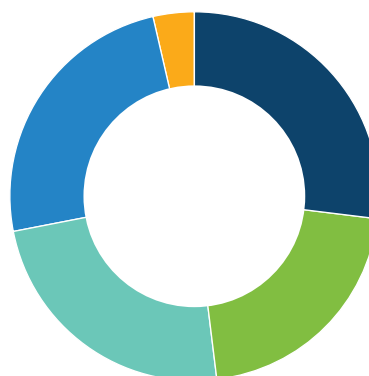
Membership data

School members by Sector



Catholic	94
Government	247
Independent	138
Not applicable	28
Total	507

School members by Region



North-Eastern Victoria	138
North-Western Victoria	107
South-Eastern Victoria	121
South-Western Victoria	124
Not applicable	17
Total	507

Membership 2018 – 2022

Individual membership

	Pre-service (free)	Pre-service	1-year	2-year	CRT-Alumni-Part-time	Life Members	Total
2022	105	20	59	99	31	19	333
2021	198	23	71	84	48	18	442
2020	140	20	71	84	48	19	382
2019	195	19	76	120	34	18	462
2018	133	8	52	85	56	17	351

Organisational membership

	0-350	351-900	901-1200	1200+	Non-school	Complimentary	Total
2022	98	180	102	97	6	24	507
2021	83	196	101	92	7	24	503
2020	77	182	95	89	3	21	467
2019	96	189	91	75	3	21	475
2018	91	203	106	61	7	20	488

Previous AGM Minutes

Agenda type	Annual General Meeting
Date	Tuesday 24 May 2022
Time	5pm-5.30pm
Venue	Online
Zoom link:	
Present	Alex Bacalja (ABA), Jan Bailey (JBA), Helen Billett (HBI), Jessica Chen (JCH), Emily Frawley (EFR), Kate Gillespie (KGI), Terry Hayes (THA), Greg Houghton (GHO), Ross Huggard (RHU), Paul Martin (PMA), Amanda McGraw (AMG), Lucinda McKnight (LMK), Jo O'Mara (JOM), Simon Ross (SRO)
Apologies	

Agenda

Item	By	Notes
1. Acknowledgement of Country: VATE acknowledges and respects the Ancestors, Elders and families of the traditional owners of the land on which this meeting takes place.	EFR	
2. Welcome and Attendance: Present and Apologies	EFR	THA has proxies for Brenton Doecke, Catherine Beavis, Helen Howells and Val Kent. RHU has a proxy for Carmel Huggard.
3. Tabling minutes from previous minutes	EFR	EFR calls for RHU to move that the minutes from the previous AGM be accepted. Seconded by PMA. Motion carried.
4. President's Report	EFR	EFR: Take this opportunity to thank KGI and VATE Office and for making so many positive changes. Thanks to VATE Council and to the VATE Committees.
5. Financial Report – Treasurer RHU	RHU	RHU: Important that we have an independent auditor that specialises in working with NFP organisations. Thank you to JCH for doing a fantastic job – KGI as well. Auditor says that VATE's balance sheet is very healthy. Extraordinary and commendable to see as steady increase in cash reserves, especially over the last two years. VATE is doing much better than most NFPs. Really healthy membership numbers. Highest membership numbers in the last five years. RHU: Flexibility of delivery of content was very wise. Radical to offer the State Conference for free. Incredibly positive feedback. Still made income from sponsors. Positive sense of loyalty. Hybridised model is the only way forward for the organisation. RHU commends KGI's exemplary leadership. We can be financially confident heading forward. Revenue streams have changed over the last five years, but still rising. GHO: Did the auditors raise anything about long-term ideas for the cash reserves? Any way to invest/re-invest the cash reserves? RHU: Auditor didn't mention this, just that we are in a healthy position. ABA: Will the new Academy change the PL that we offer? RHU: Asks for report to be moved. Seconded by ABA Carried.

6. Executive Education Officer's Report	KGI	<p>KGI would like to acknowledge the colleagues in the VATE Office. Collegiality, work ethic, delight to work with.</p> <p>Office is the engine room of VATE.</p> <p>Be aware of opportunities to expand staff and services offered. Support the needs of the members, especially changing needs.</p> <p>Real sense of connection to the membership.</p> <p>Thank you to Council members, Committees, working panels, presenters, writers for their time, effort and commitment.</p> <p>THA: Excellent that AGM report includes all the names of presenters, writers, etc.</p>
7. Curriculum Committee Report	THA	<p>THA: Report speaks for itself. Will take questions.</p> <p>THA moved for report to be accepted.</p> <p>RHU seconded.</p> <p>Report moved.</p>
8. PLR Committee Report	HBI	<p>HBI: Here to take questions.</p> <p>KGI: Make note of Mary Mason's contributions and the role played in re-invigorating the Committee and including new people in the Committee.</p>
9. Publications and Communications Committee Report	KGI	<p>KGI to take questions on behalf of Jan May.</p>
10. AATE Report	ABA	<p>ABA: Take note of the upcoming National Conference in Darwin that is not getting enough registration. AATE may cover some losses from the conference.</p> <p>The selling of the AATE building (English House) is also on the table.</p> <p>EFR asks for someone to move that the reports be passed.</p> <p>THA moves that the reports are passed, JOM seconded. Motion carried.</p>

Minutes compiled by
Kate Gillespie, Secretary
 24 May 2022

Minutes verified by
Emily Frawley, VATE President
 24 May 2022



President's Report

2022 began with a hesitancy born of the post-2020 times—that lockdowns might be on the horizon—and ended with a well-attended, vibrant State Conference.

President Emily Frawley stepped down in December as she began her maternity leave from school. We congratulate her on becoming a parent and thank her for her long-term leadership work at VATE. Emily has been President of VATE since November 2016 and was a member of Council prior to that. She has provided sustained leadership of VATE with enthusiasm combined with deep knowledge of subject English curriculum and pedagogy. She has chaired Council with clarity, dedication and humour. Representing us well in the media, she has led responses to VCAA and other bodies on behalf of the membership. We wish her well and appreciate the length and strength of everything that she has done in her voluntary capacity for VATE.

The VATE Council acknowledges the commitment of the VATE Office staff in 2022. We thank Kate Gillespie for her leadership as Executive Education Officer. Kate's work and vision has been enabling of us attracting and retaining outstanding staff members, all of whom work with both inspiration and duty for the membership. We thank Josephine Smith (Publications and Communications Officer), Emma Jenkins (Education Officer), Jessica Chen (Finance Officer), Katerina Duckstein (Events and Member Services Officer), and Kieran May (Administration Officer) for their work. The success that VATE has had in connecting with the membership through COVID and beyond is due to the dedicated work of the VATE staff and their service towards all members.

The VATE Council is convening meetings online, with several meetings over the year being held as face-to-face. This has meant that the work is getting done in more convenient time for volunteers, but also that there are opportunities for relationship-building between Council members through several face-to-face meetings. This model is working well, particularly in increasing accessibility to meetings and reducing the travel time. The Committees are working in a similar way, and we would welcome any English teachers who are interested to join a Committee to contact the Office and they will be connected to the relevant Committee convener.

The VATE 2022 Council comprised of Emily Frawley (President until Dec 2022/Jo O'Mara President 2023) Terry Hayes (Vice President), Ross Huggard (Treasurer), Kate Gillespie (Secretary), Alex Bacalja (AATE delegate), Jan Bailey, Amanda McGraw, Lucinda McKnight, and Suzanne Toniolo. We thank outgoing members, Lucinda McKnight and Suzanne Toniolo, for their work.

Marion Meiers Scholarship recipients (AATE/ALEA National Conference)

Amy Vuleta, Cobram College (read Amy's conference report [here](#))

Deaglan Harney, Seymour College (read Deaglan's conference report [here](#))

Award recipients

Australian Catholic University: Josephine Ryan Award

2022 Tristen Kiri Brudy

2022 Victoria Sharples

Deakin University, Gillian Barnsley Award

2022 Jennifer Welch

Monash University, Margaret Gill Award

2022 Tanya Rao

The University of Melbourne, Ian Hansen Award

2022 Jennifer Balcomb

Victoria University, Michael Hamerston Award

2022 Ushani Rodrigo

Submissions

VATE [submission](#) to the VCAA re: proposed VCE English Language Study Design (September 2022).

2022 VATE Research Grant

Sustaining the English teaching profession/al in uncertain times

Sustaining the secondary English teaching profession/al in uncertain times is a multi-institutional research project undertaken by Fleur Diamond (Monash University), Scott Bulfin (Monash University), Jo O'Mara (Deakin University), Graham Parr (Monash University) and Amanda McGraw (Federation University). The project aims to generate valuable data about the current conditions of secondary English teachers' work in Victoria and how English teachers sustain their practice and professionalism in the face of significant challenges and uncertainties (including COVID-19). The project aims to inform and support VATE's efforts to develop the knowledges, identities, and professionalism of its members in uncertain times, while also contributing to state and national debates about the sustainability of the English teaching profession.

An interim report into the findings of this research is available for download [here](#).

Reconciliation Action Plan (RAP)

A highlight of 2022 was beginning our Reconciliation Action Plan (RAP), under the enthusiastic leadership of Emma Jenkins. The RAP continues the ongoing commitment that VATE is making to Reconciliation.

Jo O'Mara

VATE President

Treasurer's Report

2022 was my sixth consecutive year in the role of VATE Treasurer and alongside our skilled, efficient, and astute Finance Officer, Jessica Chen, I endeavoured to carefully oversee our financial situation, as the experience of the pandemic receded into the background. VATE continued to enjoy solid membership numbers, who clearly value the diverse support our organisation provides them as English practitioners. As a not for profit organisation, dedicated to our membership, it is heartening that all aspects of our operation flourished so pleasingly in 2022.

As in 2020 and 2021, we have continued to be well-supported by our auditor, Ryk Eksteen of Collins and Co.

The successes of 2022, which should justly be celebrated, could not have occurred without the dedication, commitment, and industry of our unified VATE Office team, under the key leadership of the Executive Education Officer, Kate Gillespie. Despite more professional learning and curriculum events returning to a face-to-face mode, the continuation of hybrid events, first conceived by Kate in 2020, ensured that there was pleasing uptake.

Key areas of activity

VATE publications

Key annual VATE publications are the highly-regarded teaching guides for new VCE English and Literature texts (*Inside Stories* and *Literature Perspectives*), which were again written, edited and published both digitally and in print. Sales of the 2020 VATE Literature publication, *Into the Woods*, continued again in 2022, while more modest (\$2,552) than in 2021 (\$7,693). The new VATE publication, *Activating Reading Capabilities in English*, written by Amanda McGraw and Mary Mason and drawing upon their extensive research through the highly-successful former Reading Community of Practice, was very well received, with income of \$11,446 in its first year. It is anticipated that this will continue, with exposure at the next AATE Conference planned. Overall, the income generated from publications grew from \$30,455 in 2021 to \$33,679, which was encouraging. Hopefully, further publications to support the new Study Designs for English, English Language and Literature may be forthcoming, adding to our income stream in this area in 2023 and beyond.

Exam production and sales

Another ever-reliable and highly-valued area of in-house development and production is that of VCE English, EAL, Literature and English Language trial exams, both print and digital. As with all aspects of VATE publications, this is overseen with care, skill and reliability by our talented Publications and Communications Officer, Josephine Smith. Happily, the income accrued from such exam sales of \$108,303 saw an increase both on 2021 (\$103,656) and 2020 (\$106,712). The calibre and accuracy of these trial exams continues to be noted and valued by teachers, and their usage is observable statewide. Such high quality is ensured through the contributions of teachers and the key input of exam working parties, all coordinated by Josephine Smith.

VATE bookshop

Council has made the important decision to wind-down the face-to-face bookshop and focus on the production of VATE publications and resources. This decision was taken for several reasons: continuing poor sales; cost-benefit analysis vis-à-vis the work of the Office; increase to written-off stock.

Event income

Professional learning events, as in 2021, were typically hybridised or sometimes fully digital, using Zoom capacity to great advantage. This area was a major financial boost to VATE in 2022, with a record income stream of \$545,380, as compared with the pleasing \$429,422 earned in 2021. This very satisfying result may be attributed to a number of factors: the diverse offerings overseen by the innovative Education Officer, Emma Jenkins, and the Professional Learning and Research Committee, including different mini-methods, presentations and activities intended to support the implementation of the latest iterations of VCE Study Designs, recorded student lecture sessions and the annual Meet the Assessors sessions.

VATE State Conference: 24-25 November, Deakin University

Following the exceptional decision by VATE Council to make the scaled-back digital version of the annual State Conference free to members as a form of COVID-support, 2022 happily witnessed this major annual conference as a live, in-person event, but also allowing for digital participation. The 2022 State Conference was another highly regarded VATE event, with large numbers of attendees and a sense of delight at being able to again collaborate in person with other English educators. Financially, this was also very successful, with a substantial income stream of \$242,046, considerably exceeding the earnings of our 2018 State Conference (\$188,130) and especially 2021 (\$8,932) and 2020 (\$53,731).

Overall financial results

With no federal government COVID assistance as in 2020 and 2021 (in total, \$1,321,400), VATE, along with other organisations, was once more totally responsible for its own financial health. It was very pleasing to note that our overall revenue stream rose to \$1,321,498, a level comparable with 2020. In a parallel manner, our profit continued to rise beyond our 2021 figure (\$163,545), to almost double this, earning VATE \$300,220. Indeed, such a substantial profit result is higher than in any year, other than 2020, since 2018. So, as a not for profit organisation, working for its members, VATE is in a very healthy financial position, with a further boost to our net current assets.

Future considerations

As with other not-for-profit subject associations, VATE is dependent upon external Department of Education SPP funding (reduced from \$57,861 in 2021 to \$42,782 in 2022), membership fees and revenue streams from events and publications, to ensure its viability. While our income from membership rose slightly to \$281,453, the number of individual members dropped by around 100 from those of 2021, whilst levels of organisational membership were comparable. The VATE Office has already begun to proactively address this adverse trend.

Clearly, hybrid modes of delivery for professional learning have become an embedded practice which both ensure that regional and rural members have full access to VATE's suites of activities, but also operate to minimise costs and enhance profit margins. Moreover, with the challenges for practising teachers in being able to attend events in person due to difficulties in accessing casual relief teachers, such hybrid options enable greater participation by all teachers.

VATE Council will need to continue to closely monitor revenue streams and trends, whilst also exploring new ways in which to ensure that our members receive value for money and VATE financial reserves are used creatively and prudently.

Acknowledgements

Allow me to again acknowledge and sincerely thank the meticulous work and oversight of Jessica Chen. As in previous years, she has continued to provide me, as Treasurer, with accurate data, trends and insights. Kate Gillespie has also been, as ever, an invaluable support and has provided wise counsel, along with Josephine Smith. As well as other hard-working VATE Office staff including Kat Duckstein (and her predecessor, Julie Diamente) and Kieran May, I wish to acknowledge and thank our creative, energetic and often visionary Education Officer, Emma Jenkins. All of these individuals ensure that VATE can operate in a responsive manner to the ever-changing educational landscape facing English teachers today.

Finally, I wish to sincerely thank the President, Joanne O'Mara (and her predecessor for most of 2022, Emily Frawley), Vice President Terry Hayes and my fellow Council colleagues for supporting and entrusting me in the role of Treasurer.

Ross Huggard

Treasurer

Executive Education Officer's Report

I always feel somewhat discombobulated writing my report for the AGM in the present while trying to capture all that was achieved in the previous year. This has been compounded by the COVID-years. Much of what we talk about is pre and post those years. 'The past is a foreign country: they do things differently there.' VATE post-COVID is certainly a different, ever-evolving entity.

VATE continues to be an important place of connection and support.

VATE Office

I would first like to acknowledge the work and commitment of the VATE Office team. My endless appreciation and thanks to my colleagues: Josephine Smith for her professionalism, intellect and support. Emma Jenkins for her intelligence, humour, and adaptability. Outgoing Events Officer, Julie Diamante, for being thorough in her management of the range of PL offerings, and new Events and Member Services Officer, Kat Duckstein, for her initiative and good cheer. Jessica Chen for providing a strong fiscal foundation to support VATE's work and Kieran May for supporting members with consideration and care.

Thank you to all those who support the work of the Office and the association: Russell Smith, VATE's external accountant; Kushla Ross, VATE's designer; Hoc Lie, VATE's IT support; Sean, the VATE cleaner; and, Jason, VATE's postie.

VATE Council and Committees

The VATE Council and Committee members volunteer their time and expertise to discuss, advocate for the membership, and develop the work of the association. I am grateful to all members of the Council and Committees for their commitment and contributions to VATE's purpose.

Members

To the 7500+ members, many thanks for supporting your students and school communities in and out of the English classroom. Thank you also for supporting VATE and your English teaching colleagues across the state – whether it was through contributing to a discussion on a Network, presenting for the range of online VATE PL, submitting questions and passages for our sample exams, purchasing one of our products, or just emailing us in the office. We are a strong and vibrant community.

VATE achievements in 2022

Collaborative Inquiry Community

VATE trialled a new professional learning experience for English teachers in the second half of 2022. The initiative, called the **VATE Collaborative Inquiry Community**, aimed to give a team of volunteer teachers the opportunity to conduct a shared inquiry into their teaching practice over the period of a year. The professional learning experience supported teachers to carefully investigate a selected area of practice, trial and reflect upon teaching approaches, and examine the impact on students' learning and teachers' professional learning. The initiative also had a focus on developing professional networks across schools. Amanda McGraw worked as a Critical Friend with the following teachers: Simone Farmer-Birkenbeil, Bright P-12 College; Emily Jackson, Xavier College; Emma Dower, Lalor Secondary College; Fiona Villella, Northcote High School; Justine Douglas, Brighton Secondary College; Lorraine Connell, Catholic Ladies' College; Melissa Blacklock, Southern Cross Grammar; Prudence Meggitt, St Leonard's College.

YA Book Stack

The YA Book Stack podcast continued to highlight new and diverse voices and texts for students in the middle years. 2022 interviews included: *Hometown Haunts* by Poppy Nwosu; *Sugar Town Queens* by Malla Nunn; and *The Brink* by Holden Shepherd.

Secondary Book Club

VATE entered into a partnership with The Kids' Bookshop to deliver secondary English teacher book club meetings. Two events were facilitated in 2022. Both book clubs included a guest author – Oliver Phommavanh and Jane Godwin – who offered additional insights into their texts.

SPP – Developing a Writing Culture

2022 was the first year of our Department of Education/Strategic Partnership Program funded Developing a School-Wide Writing Culture program.

The seven participating schools were: Brauer College; Highvale Secondary College; Kyabram P-12 College; Murrayville Community College; Rainbow P-12 College; Reservoir High School; Sunshine College. 29 individual participants were involved in the program.

The program has been reshaped for 2023 with the purpose of instilling more engagement and active involvement in the program. Participants will use the VATE Narrative Inquiry to undertake an individual curriculum investigation guided by support from Hayley Harrison, who will act as the program's critical friend.

Mini-Methods

To support the implementation of the new Study Design in 2023, we ran very successful online mini-methods for Units 1-2 English and EAL, and Units 1-4 Literature.

A Story in Miniature: Writing prize

Total entries: 216 (increase from 209 in 2021)

Total schools: 83 schools (decrease from 92 in 2021)

Year 7 and 8: 107 entries (up from 83)

- Winner - Ingrid Piva (Year 7, Sacré Coeur) - 'The Train Chase'
- Runners up - Bethany Cadusch (Year 7, Viewbank College) - 'Morning Rush'
- Mietta Palmer (Year 7, Eltham High School) - 'A season of misty mornings'

Year 9 and 10: 70 entries (up from 67)

- Winner - Poppy Holden (Year 9, Prahran High School) - 'Thirty Seven'
- Runner up - Alice Portz (Year 9, Academy of Mary Immaculate) - 'Twice in a lifetime'

Year 11 and 12: 25 entries (down from 28)

- Winner - Darci Rose (Year 11, Oxley Christian College) - 'Just a Woman'
- Runners up - Grace McKinnis (Year 11, Academy of Mary Immaculate) - 'Sunny'
- Riley Welsh (Year 12, Rutherglen High School) - 'Escape'

Teacher: 18 entries (up from 14)

- Winner - Kerrie van de Ven-Ware (Rutherglen High School) - 'The Tumble Turn'
- Runner up - Catherine Gallus (John Monash Science School) - 'Beneath the Surface'

All stories were reproduced in the VATE member journal, *Idiom*, and are available on the VATE [website](#).

Hot Topics: New evidence-informed practice in English teaching

Deakin University, in partnership with VATE, ran two stand-alone online professional learning Hot Topics seminars in 2022. These seminars were led by expert researcher in the field, Lucinda McKnight, and provided an extensive and engaging overview of the most urgent, interesting and impactful research in English.

Going green: The greening of VATE events

To meet the challenges of climate change, VATE made the commitment to develop environmentally sustainable practices in order to minimise our carbon footprint at all VATE events.

Here are the key actions we are committed to undertaking:

Minimising waste

This will be done through the reduction of waste such as no single serving containers and recycling (where possible) at each event. We will also be encouraging participants to BYO water bottles and reusable coffee/tea cups.

Distribution of event material

We are committed to using paperless technology as much as it is possible and this will include the distribution of speakers' presentations and event information. We will encourage our exhibitors and sponsors to distribute their promotional material in a paperless manner and/or on recycled paper where possible.

Conference satchels and inserts

Conference satchels with promotional flyers will no longer be supplied and delegates are encouraged to bring their own bag.

Transport to the venue

To reduce carbon emissions, we encourage all the participants to find the most environmentally friendly way to come to the venue. This may include taking public transportation, sharing car, riding a bike, or walking.

Giving back: Supporting our wider community

The tectonic shifts that we experienced over the last two years clarified that a strong foundation and anchor in community was essential to navigate the ongoing tumult.

To reflect our commitment to sustainability and social solidarity, VATE will no longer be purchasing delegate and presenter gifts for State Conferences and instead will be donating these funds to charities. We see this as an important move to supporting our wider community and reflects our move to 'going green' and our core values of equity, inclusion, and social engagement.

In 2022 VATE donated a percentage of the profits from the State Conference registration fee to the following three charities: [Australian Literacy and Numeracy Foundation](#), [Environment Victoria](#) and [The Smith Family](#).

State Conference

Registrations by day:

Thursday

In-person	439
Online	131
Total	570

Friday

In-person	405
Online	110
Total	515

Overall registrations:

In-person	590
Hybrid	161
Total	751

Program

Keynotes:

Thursday – Thomas Mayo

Friday – Michael Mohammed Ahmad

Guest speakers:

Amanda McGraw and Mary Mason

Craig Reucassel

Stewart Riddle

Panels

Education as a public good (Chair – Jill Blackmore; Panelists: Fleur Diamond, Emily Frawley and Jo O'Mara)

Reckoning with the future (Chair – Sonia Murr; Panelists: Zuva Goverwa, Zifa Tanner-Kamal and Marjan Mossammaparast)

Inclusivity, acceptance and ambition: The role of subject English (Chair – Ross Huggard; Panelists: Glynis Rose and Shabnam Safa)

Curriculum Committee Forum

It's our time (again), and their time...and it's about time: Teacher and student agency in the curriculum (Guests – Marie Brennan, Amanda McGraw, Norman Capapas and Hayley Allen)

Sponsors, traders and exhibitors

Sponsors

- Black Inc.
- Booked Out
- Bright Education
- Complete Works

Traders/exhibitors

- Bank First
- Jacaranda
- Matilda Education
- Renaissance Learning
- Text Publishing
- Insight Publications (trade – ability to sell)
- The Little Bookroom/Neighbourhood Books (trade – ability to sell)

Conclusion

In my last AGM report, I talked about our collective trauma and my hope in young people. I concluded with a quote from Nick Cave, 'Hope rises out of known suffering and is the defiant and dissenting spark that refuses to be extinguished'. While we continue to experience the reverberations of the COVID years, I have found hope and sustenance in the work of the VATE membership, Council, and Office in supporting the young people in English classrooms across the state to weather the storms and develop English curriculum that encourages our young people to be critical, creative and active citizens. It's not only our time, it's their time.

Kate Gillespie

Executive Education Officer

Curriculum Committee Report

1. **Membership 2022 Committee.** Although there have been expressions of interest and the occasional attendance from a range of members, the Committee's 'hard core' membership remains small.

Terry Hayes (convener Council/Life member), Maarten Klene (Deakin), Norman Capapas (Caroline Chisholm Catholic College), Sarah Rogerson (Haileybury International School), Paul Martin (Life member), Ross Huggard (Council), Meredith Maher (Life member), Lucinda McKnight (Deakin/Council), Jo O'Mara (Deakin/Council), Guilia Iorlano (Melbourne Girls' Grammar School), Hanna Khoweiss (Glen Waverly SC), Simon Ross (Mt Erin College), Catherine Gregory (Hazel Glen College), Greg Houghton (Life member), Emma Jenkins (VATE Education Officer), Kate Gillespie (VATE EEO).

2. **CC identified the following as possible issues for consideration:**

Ongoing work on principles of text selection; issues arising from State Conference on young people and social media; data and its implications for English teaching; continued focus on writing; 'student voice' and student participation in decision-making; issues arising from VATE Community of Practice – Reading Project. The pedagogy of the pandemic: what have we learnt about online teaching and learning, the pedagogy of the Academy: how in sync is VATE's approach to professional knowledge/learning with what 'officialdom' is promoting?; 'sleepers' from the revised English and Literature Studies.

Ambitious, and not much progress made. The work on text selection was subsumed into a VATE research project being conducted by Jo O'Mara. Student voice was a component of the State Conference forum. A 'sleepers' from the revised Literature Study Design: the teaching of Indigenous texts will be taken up in the proposed Reconciliation Action Plan.

The important thing is that the issues remain on the books for the CC. The focus on writing will take on the increasing research on digital writing being conducted by a range of VATE members as will the impact of AI on writing.

3. **State Conference Forum on student and teacher agency in the curriculum. Speakers Marie Brennan (Emeritus Professor, Victoria University), Norman Capapas (CC member/Caroline Chisholm College), Amanda McGraw (Council/Federation University).**

A sobering subtext of the discussion was the degree to which, however creative and enterprising students and teachers are, their scope for effective agency on major structural change has diminished since the golden age of the National Professional Development Program with the primacy it gave to school-based curriculum development. Nevertheless, they persist.

Reflection on CC Forum: There was very small audience for the forum. This has been a common pattern of CC forums when programmed against practical workshops. The convener will be recommending to the 2023 State Conference Committee that the CC forum be programmed as one of the three panels.

Finally, thanks to all who have contributed in various ways to the work of the Committee.

Terry Hayes

Convener, Curriculum Committee

Professional Learning and Research Committee Report

2022 Members of Professional Learning and Research Committee

Convenor: Helen Billett

Members: Amanda McGraw (Federation University), Julia Lippold (Lauriston Girls' School), Helen Mason (Glen Waverley Secondary College), Vana Watkins (Geelong Grammar School), Virginia Danahay (Berwick College), Liana Mannens (Berwick College), Lucinda McKnight (Deakin University), Sarah Rogerson (Haileybury), Stephen Kolber (Brunswick Secondary College), Emma Jenkins (VATE), Kate Gillespie (VATE), Ben Jones (Wodonga Middle Years College), Bernadette Sheedy (Mount Scopus Memorial College), Chris Deitch (Numurkah Secondary College).

Professional learning programs

The Professional Learning and Research Committee continued to offer feedback to VATE Education staff about its program of professional learning for the year. The Committee acted as an effective focus group to determine emerging areas of need for professional learning in the current climate as teachers and students returned to the classroom after two interrupted years of remote learning and COVID impacted schooling.

The Committee's primary remit in 2023 was the implementation of the 'Engaging with Writing in the Middle Years Classroom' professional learning series that was formulated by the Committee in 2022. This was developed in response to feedback that teachers wanted to build skills in the teaching and assessment of creative writing, and featured two online live panel discussions, three live workshops and two recorded workshops. The Committee thanks Lucinda McKnight (Deakin University), Wendy Vitols (Foster Secondary College), James Fogarty (Parade College), Helen Mason (Glen Waverley Secondary College), Joe Reischel (Glen Waverley Secondary College), Kylie Price (Eltham College of Education), Amanda McGraw (Federation University), Brendan Winter (Yarram Secondary College), Mary Mason and Cate Kennedy for their generosity in preparing material for this series.

In conjunction with Deakin University and hosted by Lucinda McKnight, two seminars on 'Hot Topics' in English education were run that focused on presenting recent research on the teaching of writing to members.

A subcommittee developed a short presentation 'Preparing to Present' to encourage members to present at the State Conference and to demystify the process of developing a presentation for VATE. The recording was sent out with the invitation to present at the State Conference. This recording was helpful in allowing new presenters to prepare with confidence. It was pleasing to see so many first-time presenters at the 2022 State Conference.

Research programs

Participants were selected for the Collaborative Inquiry Project, run by Amanda McGraw, and this project has begun. This project will run for 18 months and will report to the Committee in 2023. It is hopeful that this project will culminate in presentations at the 2023 State Conference. Participants in this cycle of the Collaborative Inquiry Project are: Simone Farmer-Birkenbeil (Bright P-12 College), Emily Jackson (Xavier College), Emma Dower (Lalor Secondary College), Fiona Villella (Northcote High School), Justine Douglas (Brighton Secondary College), Lorraine Connell (Catholic Ladies' College), Melissa Blacklock (Southern Cross Grammar) and Prudence Meggitt (St Leonard's College).

The application prepared by Fleur Diamond, Graham Parr, Scott Bulfin (all Monash University), Amanda McGraw (Federation University) and Joanne O'Mara (Deakin University) – 'Sustaining the secondary English teaching profession/al in uncertain times' – was selected as the recipient of the VATE Research Grant in 2022. This project has begun and the team will report to the Committee during 2023. This research project will offer members the opportunity to be involved in a survey of the ways in which

they sustain their practice and professionalism in the face of various challenges to the profession, as well as participate in complementary professional learning and in the publication of the findings.

Many thanks to all the Committee members who continue to give of their time and enthusiasm to the development of high-quality professional learning ideas and to Kate and Emma who continue to actively support the work of this Committee.

Helen Billett

Convener, Professional Learning and Research Committee



Publications and Communications Committee Report

Overview of the 2022 Publications and Communications Committee

On behalf of the 2022 Committee, Deaglan Harney (Seymour College), Liana Mannens (Berwick College), Nerissa Marcon (St Helena Secondary College), Lauren Maserow (Methodist Ladies' College), Brooke Middleton-Milkovic (Springside West Secondary College), Sonia Murr (McKinnon Secondary College), Maria Papasotiriou (Wellington Secondary College), Sarah Rogerson (Haileybury College, China), Josephine Smith (VATE), Lachlan Whitley (Carey Baptist Grammar School), I once again thank VATE members who contributed to publications and other resources during 2022.

As in the past, Josephine Smith, VATE's Publications and Communications Officer, was essential to overseeing the creation, editing, publishing and distribution of VATE's publications and communications to our membership. The Committee and I are very grateful for her professionalism and amazing organisational skills.

We have continued to conduct Committee meetings over Zoom to allow participation by teachers located in metropolitan, regional, and even overseas schools. New voices bring fresh ideas; hopefully the Publications and Communications Committee will be able to bring some of these ideas to fruition in the not too distant future.

The production of *Idiom* is the key focus of the Committee. Josephine managed the practicalities of timeline construction, calls for submissions, assisting me to communicate with contributors, and organising submissions ready for proofreading, editing and final publication. I am very grateful that Josephine was able to step in as Contributing Editor for the second and third volumes of *Idiom* due to my absence.

2022 *Idiom*

Volume 58, No 1 'Stepping up: Being an English leader'

Contributing editors: Nerissa Marcon (St Helena Secondary College) and Jan May (Life member)

Managing editor: Josephine Smith

Contributors: Merinda Bermingham (Haileybury College), Joseph Crofts (Penleigh and Essendon Grammar), Virginia Danahay (Berwick College), Stacey Edmund (Balcombe Grammar), Leon Furze (Monivae College), Hugh Gundlach (Melbourne Graduate School of Education), Julia Lippold (Lauriston Girls School), Elizabeth Little (Christian College Geelong), Nerissa Marcon (St Helena Secondary College), Nicola Morrish (Christian College Geelong), Abbey Panosh (Phoenix College), Nicole Sleeth (Goulburn Valley Grammar School), Philip Thiel (Kilvington Grammar School), Rebecca To (Emmanuel College)

The submissions for the first edition of the year came from English leaders in a wide range of schools, including new voices. We are highly appreciative of our experienced contributors but also aim to encourage fresh insights from the younger generation of English teachers and leaders. Josephine received excellent feedback to this edition and the Committee hopes that the conversations about leadership will be continued in the near future.

Volume 58, No 2 'Lost and Found: The lasting legacy of COVID'

Contributing and Managing editor: Josephine Smith

Contributors: Ryan Bartok (Wendouree Primary School), Jordan Bowden (student), Riley Delgadillo (Staughton College), Emma Enticott (Foster Secondary College), Mark Favaloro (Carranballac P-9 College), Leon Furze (Monivae College), Deaglan Harney (Seymour College), Joe Harlowe (Brighton Grammar School), Eve Hicks (student), Poppy Holden (Pahran High School), Debbie Jiang (student), Joe Kelly (Staughton College), Steven Kolber (Brunswick Secondary College), Daniel Lincoln (East Doncaster Secondary College), Sonia Murr (McKinnon Secondary College), Ingrid Piva (student), Paul Roberts (St Kevin's College), Darci Rose (student), Bernadette Sheedy (Mount Scopus Memorial College), Kerrie van de Ven-Ware (Rutherglen High School), Amy Vuleta (Cobram Secondary College)

The choice of the theme for the second edition was thought through carefully as the Committee wanted to avoid repeating the same material as our 2021 edition focusing on teaching in COVID times. Our contributors were able to focus on the positives brought to English classrooms and share marvellous insights into innovative and value-adding teaching strategies.

Volume 58, No 3 'Change: New VCE Study Designs: Part 1'

Contributing and Managing editor: Josephine Smith

Contributors: Annelise Balsamo (VCAA), Helen Billett, Amy Christensen (Scotch College), Virginia Danahay (Berwick College), Kellie Heintz (VCAA), Linda Hogan (Mentone Girls Grammar College), Christine Lambrianidis (Westbourne Grammar School), Briony Schroor (Nossal High School),

The final edition for 2022 shared essential knowledge about the new Study Designs which came into effect this year. The new English SD has been introduced into Year 11 for 2023 with the Year 12 changes following in 2024. The new Literature SD is being taught in both Year 11 and 12 this year. The Committee's intention is to publish a Part 2 *Idiom* in the near future.

Other publications

Other publications in 2022 included *Inside Stories* and *Literature Perspectives* for each of the new texts listed for study in 2023. The new *Inside Stories* guides support teachers of *We Have Always Lived in the Castle* by Shirley Jackson, *Bad Dreams and Other Stories* by Tessa Hadley, *Rainbow's End* by Jane Harrison, *High Ground* directed by Stephen Johnson, *Sunset Boulevard* directed by Billy Wilder, *Requiem for a Beast* by Matt Ottley, and *Born a Crime* by Trevor Noah. The new *Literature Perspectives* guides offer insights into *Alias Grace* by Margaret Atwood, *The Yield* by Tara June Winch, *Chimerica* by Lucy Kirkwood, *Berlin* by Joanna Murray-Smith, *Stories of Your Life and Others* by Ted Chiang, *Smart Ovens for Lonely People* by Elizabeth Tan, *Wonderful Adventures of Mrs Seacole in Many Lands* by Mary Seacole, *The World's Wife* by Carol Ann Duffy, and *Throat* by Ellen van Neervan. It should be noted that these publications can be purchased via digital download by English and Literature teachers in other Australian states and overseas. Although they are written for the VCE curriculum, the ideas, insights and activities are relevant to anyone teaching these texts.

A highlight of 2022 was the publication of *Activating Reading Capabilities in English*. This significant book, the brainchild and creation of VATE Life Members, Mary Mason and Amanda McGraw, is brimming with knowledge, wisdom and advice relevant to everyone involved in English education.

The VATE tradition of producing VCE practice exams for the different VCE English studies continues to be an essential part of our publications range. Their production is overseen by Josephine whilst the material, questions and tasks are shaped by the contributions of VATE members who respond to email callouts early in the year. The 2022 practice examinations were once again of excellent quality and are used by the majority of schools in Victoria. Our thanks go to all who participated in their preparation.

Other communications

- a. Member text survey for 2022
- b. VATE's social media presence on Facebook
- c. Book reviews on the VATE website and also in ecommunications sent to members
- d. Regular eBulletins including Agile and VATE Village
- e. Messages sent through the various VATE online networks

Jan May

Convener, Publications and Communications Committee



AATE Delegate's Report

AATE Council Members (as of 5 May, 2023)

ETA delegates: Rachael Radvanyi (ACTATE), Imelda Judge (ETANSW), Bruce Cameron (ETANT), Lindsay Williams (ETAQ), Claire Jones (ETAWA), Sarah McDonald (SAETA), Alex Bacalja (VATE), Daniel Howard (TATE).

President: Karen Yager

Treasurer: Susan Gazis

Research Officer: Philip Mead

Commissioning Editor: Erika Boas

General Manager: Wendy Rush

English in Australia Editor: Kelli McGraw

Finances

As taken from Treasurer's Report (Oct, 2022)

'Coming out of the financial strictures caused by COVID, this last financial year has seen us get back onto our own feet, recording a substantial profit largely unsupported by government subsidies. Granted, that whilst this period has also seen a substantial decrease in costs – costs that will resume in the 2022/23 financial year – the positive outlook is still worthy of note and cause for optimism.

In 2021/22 AATE recorded an overall operating surplus of \$36,891 (an \$86,163 surplus in 2020/21) as opposed to a projected surplus of \$847, an increase of \$36,044 on the budgeted figure – a very substantial increase. The reasons for this major boost to our bottom line are summarised and expanded upon later in this report.

Moving in to 2022/23 we are reincorporating at least 50% of traditional Council expenses (including one face-to-face meeting at the National Conference), implementing some salary increases and including some new expenditure such as the administrative support for the production of *English in Australia*.

This will mean that we are anticipating an overall deficit of \$25,299 for 2022/23, a figure that will need to be offset by increased revenue going forward.

Looking to the future and as previously highlighted, AATE will need to consolidate its sustainable project management endeavours. There is a danger of being spread too thinly with such activities, especially as our staffing establishment has shrunk by over a third. ETA management, such as that provided to SAETA and TATE, is a very sustainable way ahead. So too are other publishing efforts, including those in both digital and hard copy formats; publication partnerships with other associations such as NZATE; the provision of original, cheap and classroom-ready materials for teachers; and, co-operative PL management projects, such as the visiting fellow scheme. We have broadened our thinking beyond a reliance on the big paddock approach of previous years and are diversifying into a more varied crop mix. Care does need to be taken though not to overstretch ourselves in terms of human resources and the capacity to manage a multiplicity of schemes.'

It is also worth noting that AATE is considering the potential sale of English House. Council has given approval to progress by putting together a project plan, anticipated costings and options.

National Conference update

2022 – Darwin, 7-10 July 'Landscapes of Learning'

AATE was contracted as the PCO for the 2022 AATE/ALEA conference.

There were 426 registrations (this (including complimentarys, exhibitor staff, scholarships, committee etc).

The 337 face to face registrations consisted of:

3 days (full time)	298
2 Days	6
1 Day	33

Teaching area (many delegates selected multiple teaching areas):

Early years	145
Primary	228
Middle years	150
Secondary	201
Tertiary	58

Total income from conference: \$320,000

Total expenses from conference: \$283,000

Profit: \$37,000 (AATE 7.5% portion = \$2750)

AATE or a state/territory ETA	166
ALEA	194
Non-members	66

Origin of delegates (note: some delegates were members of multiple organisations, including more than one ETA):

Face-to-face

ACT	34
NT	46
NSW	86
SA	33
QLD	20
VIC	58
TAS	19
WA	35
NZ	4
Japan	1
US	1

2023 - Canberra, 1-4 July 'ACTion impACT'

Joint ALEA/AATE conference. Majority in-person conference with minimal online events

Registrations now open

- Member full conference - \$795
- Member conference 1 day - \$350
- Non-member full conference - \$895
- Non-member 1 day - \$400

Garth Boomer: Jacqueline Manual

2024 Conference - Adelaide

2025 Conference – Hobart

Life Membership awards

No nominations for 2023.

Professional Learning events

AATE International Fellow

- Erika organised for Jeff Wilhelm to present 3 online workshops.
- Workshop bundle – 6 attendees
- EMPOWERing Teaching – 7
- Diving Deep into fiction and nonfiction texts – 29
- Fighting fake news – 10
- AATE 'Novel Ideas: Teaching fiction to the middle years' online workshop - 10 November 2021 – 62, 29 March 2022 – 24, and 31st March 2022 – 23
- Cara Shipp National Fellow Tour 2023 – Utilising the new AATE publication *Listening From the Heart* (see below)
- Combination of weekday online Zoom sessions and in-person ETA-facilitated events. Dates TBC.

Publications

- *Novel Ideas: Teaching fiction in the middle years* (launched at 2021 Conference)
- *Listening from the heart*, Cara Shipp, (to be launched at 2023 National Conference)
- 'Wonderful Texts' aiming to launch ASAP
- 'Film Publication'. Aiming for an end of 2023 or early 2024.

Australian Journal of English Education (formerly English in Australia)

- Journal has been renamed: *Australian Journal of English Education*
- Reduction in issues to 2 per volume
- Additional admin assistance provided by AATE

Publication schedule 2021-2022

2023 – vol 58

Issue	Theme	Editors	Publication
58.1	AATE/ALEA Darwin National Conference issue	Kelli McGraw	Term 3 (July/August)
58.2	Special issue: <i>Literary studies and literary education</i>	Kelli McGraw and Philip Mead	Term 4 (November)

2024 – vol 59

Issue	Theme	Editors	Publication
59.1	Non-themes	Kelli McGraw	Term 3 (July)
59.2	Special issue: <i>Critical Digital</i>	Alex Bacalja, Scott Bulfin, and Kelli McGraw	Term 4 (November)

Back catalogue of *English in Australia* is now accessible to members via:
Username: EnglishOne346:
Password: Zip843

Quartiles

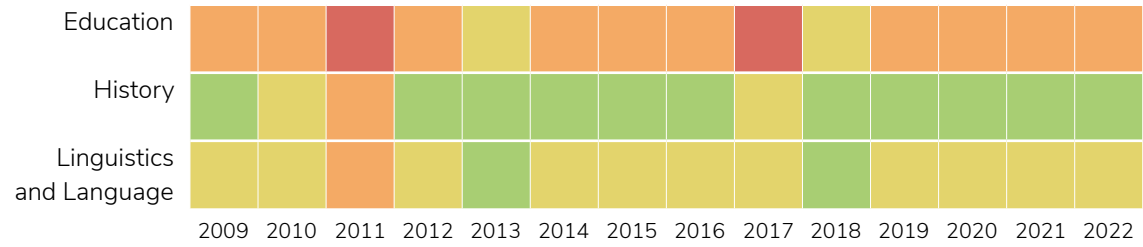


Figure 1 - Journal performance data via Scimago
(<https://www.scimagojr.com/journalsearch.php?q=5800210911&tip=sid&clean=0>)



2022 Contributors

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2023 Inside Stories

Editor: Faye Crossman

Writers: Karen Lynch (Virtual School Victoria), Jan May, Yasmine McCafferty (Carey Baptist Grammar School), Sonia Murr (McKinnon Secondary College), Ernest Price (Charlton College), Margaret Saltau, Warren Whitney (Belmont High School)

2023 Literature Perspectives

Editor: Marion White

Writers: Emily Frawley (Maribyrnong Secondary College), Trevor Harrison (Penleigh and Essendon Grammar School), Emma Jenkins (VATE), Christine Lambrianidis (Westbourne Grammar), Lee McQueen (Eltham High School), Nicole Marie (Point Cook Senior Secondary College), Heather Maunder, Mary Purcell (University of Melbourne), Margaret Saltau

2022 VATE sample VCE exams

EAL

Writers/editors: Elizabeth Buckley, Janelle Lugg (Elwood College), Joanne Thompson (Firbank Grammar School)

Section C writer: Clare Caldwell (Mazenod College)

Contributors: Helen Billett, Nunu Bisogni (Melbourne Girls' College), Alex Connor (Red Cliffs Secondary College), Faye Crossman, Virginia Danahay (Berwick College), Marcellene D'Menzie (Princes Hill Secondary College), Kate Gillespie (VATE), Ross Huggard, Dora Kourambas (Carey Baptist Grammar School), Liana Mannens (Berwick College), Sophia Marsden-Smith (Geelong Grammar School), Jan May, Josephine Smith (VATE), Germana Tendelli (Ivanhoe Girls' Grammar School), Marion White, Andrew Wight (Whitefriars College)

English

Editors: Faye Crossman and Marion White

Section C writers: Clare Caldwell (Mazenod College) and Karen Graham

Exam working party: Nunu Bisogni (Melbourne Girls' College), Alex Connor (Red Cliffs Secondary College), Faye Crossman, Ross Huggard, Dora Kourambas (Carey Baptist Grammar School), Jan May, Josephine Smith (VATE), Germana Tendelli (Ivanhoe Girls' Grammar School), Marion White

Contributors: Helen Billett, Nunu Bisogni (Melbourne Girls College), Alex Connor (Red Cliffs Secondary College), Faye Crossman, Virginia Danahay (Berwick College), Marcellene D'Menzie (Princes Hill Secondary College), Kate Gillespie (VATE), Ross Huggard, Dora Kourambas (Carey Baptist Grammar School), Liana Mannens (Berwick College), Sophia Marsden-Smith (Geelong Grammar School), Jan May, Josephine Smith (VATE), Germana Tendelli (Ivanhoe Girls' Grammar School), Marion White, Andrew Wight (Whitefriars College)

English Language

Editor: Louisa Willoughby (Monash University)

Contributors: Marlya MacNeill (Mazenod College), Josephine Smith (VATE), Suzanne Toniolo (Methodist Ladies' College), Daniel Wightman (Scotch College)

Literature

Editors: Heather Maunder and Margaret Saltau

Contributors: Kate Gillespie (VATE), Carmel Huggard (Patterson River Secondary College), Liana Mannens (Berwick College), Sophia Marsden-Smith (Geelong Grammar School), Heather Maunder, Megan Metcalfe (Box Hill High School), Stuart Orr (Alice Miller School), Margaret Saltau, Briony Schroor (Nossal High School), Josephine Smith (VATE), Sara Taylor, Claire Wight (Yarra Valley Grammar School)

2022 Publications and Communications Committee

Convener: Jan May

Contributors: Deaglan Harney (Seymour College), Liana Mannens (Berwick College), Nerissa Marcon (St Helena Secondary College), Lauren Maserow (Methodist Ladies' College), Brooke Middleton-Milkovic (Springside West Secondary College), Sonia Murr (McKinnon Secondary College), Maria Papasotiriou (Wellington Secondary College), Sarah Rogerson (Haileybury College, China), Josephine Smith (VATE), Lachlan Whitley (Carey Baptist Grammar School)

Activating Reading Capabilities in English

Writers: Amanda McGraw (Federation University) and Mary Mason

Editor: Prue Gill

Editing/Project management: Josephine Smith (VATE)

2022 VATE State Conference

Michael Mohammed Ahmad, Annelise Balsamo (VCAA), Helen Billett, Jill Blackmore (Deakin University), Marie Brennan (Victoria University), Rossleigh Brisbane (Wellington Secondary College), Susan Bye (ACMI), Norman Capapas (Caroline Chisholm Catholic College), Kate Cash (St Ignatius College), Kelsey Collins (Haileybury College), Madeleine Coulombe (Shelford Girls' Grammar), Joseph Crofts (Penleigh and Essendon Grammar School), Virginia Danahay (Berwick College), Fleur Diamond (Monash University), Jennifer Down, Mark Eckersley (Santa Maria College), Grace Elkins (The Village High School), Fiona Ellis (Viewbank College), Simone Farmer-Birkenbeil (Bright P-12 College), Belinda Fitzpatrick (St Leonard's College), Emily Frawley (Maribyrnong Secondary College), Leon Furze (Monivae College), Bree Gardner-Vaughan (Firbank Grammar School), Ben Gibson (Copperfield College), Prue Gill, Hayley Harrison (Literacy Connect), Terry Hayes, Kellie Heintz (VCAA), Ross Huggard, Steven Kolber (Brunswick Secondary College), Lauren Kyte (Salesian College Sunbury), Christine Lambrianidis (Westbourne Grammar School), Ramona Lazar (St Margaret's Berwick Grammar), Sarah Longden (Drouin Secondary College), Mark Lopez, Karen Lynch (Virtual School Victoria), Clare Mackie (Haileybury College), Blair Mahoney (Melbourne High School), Liana Mannens (Berwick College), Linda Maree Collis (Virtual School Victoria), Nicole Marie (Point Cook Senior Secondary College), Sophia Marsden-Smith (Geelong Grammar School), Lauren Maserow (Methodist Ladies' College), Mary Mason, Heather Maunder, Caitlin May (Ringwood Secondary College), Jan May, Thomas Mayo, Yasmine McCafferty (Carey Baptist Grammar School), Amanda McGraw (Federation University), David McLean, Marjan Mossammaparast (Ruyton Girls' School), Sonia Murr (McKinnon Secondary College), Simone Murray (Monash University), Claire Nailon (Nazareth College), Jo O'Mara (Deakin University), Sally Oliver (Camberwell Girls' Grammar School), Renae Pirrottina (Geelong Lutheran College), Caitlyn Platt (Mentone Grammar School), Ernest Price (Charlton College), Mary Purcell (University of Melbourne), Anna Purcell (St Michael's Grammar School), Laura Quattrocchi (Werribee Secondary College), Leigh Radbourne (Bacchus Marsh Grammar), Elsa Ramirez (Copperfield College), Craig Reucassel, Stewart Riddle (University of Southern Queensland), Louise Roberts (Firbank Grammar School), Glynis Rose, Paul Rossiter (St Margaret's Berwick Grammar), Shabnam Safa, Elsbeth Schneider (Holy Trinity Lutheran College), Briony Schroor (Nossal High School), Bernadette Sheedy Box Hill High School), Joanna Sommers (Werribee Secondary College), Kimberley Starr (Viewbank College), Anna Stewart (Templestowe College), Kaja Strzalka, Brianah Walsh (St Patrick's College), Kathryn Ward (St Patrick's College), Joanne Watkins (Melbourne Archdiocese Catholic Schools), Lachlan Whitley (Carey Baptist Grammar School), Warren Whitney (Belmont High School), Shane Woon (Nossal High School)

Collaborative Inquiry Community

Amanda McGraw (Federation University)

Developing a Writing Culture Program

Annelise Balsamo (VCAA), Kate Blandford (Hoppers Crossing Secondary College), Trish Dowsett (Edith Cowan University), Grace Elkins (The Village School), Susanne Gannon (University of Western Sydney), Hayley Harrison (Connect Literacy), Natalie Henry (Montmorency Secondary College), Lucinda McKnight (Deakin University), Ernest Price (Charlton College), Kathryn Richardson (Australian Council for Educational Research), Kathryn Richardson (Australian Council for Educational Research), Sarah Rogerson (Haileybury College, China), Pauline Taylor-Guy (Australian Council for Educational Research), Cris Tovani

EAL Mini-Method

Avril Good (St Albans Secondary College), Lachlan Whitley (Carey Baptist Grammar School)

Engaging With Writing in the Middle Years Classroom

Helen Billett, James Fogarty (Parade College), Emma Jenkins (VATE), Helen Mason (Glen Waverley Secondary College), Mary Mason, Amanda McGraw (Federation University), Lucinda McKnight (Deakin University), Kylie Price (Eltham College of Education), Joseph Reischel, Wendy Vitols (Foster Secondary College), Brendan Winter (Christian College Geelong)

English Language Mini-Method

Tracy Doig (Vermont Secondary College), Luke Francis (Melbourne Girls' Grammar School), Natalie Gleeson (St Francis Xavier College), Rebecca Swain (Carey Baptist Grammar School)

English Mini-Method

Helen Billett, Louise Bourke (John Monash Science School), Catherine Gallus (John Monash Science School)

Leadership Conference

Grace Elkins (The Village High School), Hayley Harrison, Ben Jones (Wodonga Middle Years College), Kate Manners (Camberwell Girls' Grammar School), Abbey Panosh (Phoenix College), Daniel Piacquadio (Seymour College), Vana Watkins (Geelong Grammar School), Elise Westphalen (Edgars Creek Secondary College), Ben White (Monivae College)

Literature Mini-Method

Christine Lambrianidis (Westbourne Grammar School), Nicole Marie (Point Cook Senior Secondary College), Briony Schroor (Nossal High School), Richard Walsh (Vermont Secondary College)

Middle Years Conference

Hayley Harrison, Avril Kinczel (Alkira Secondary College), Lauren Kyte (Sunbury Downs College), Amy Long (Emmaus College), Lucinda McKnight (Deakin University), Cayt Mirra (Alkira Secondary College), Suzanne Toniolo (Methodist Ladies' College), Thuthi Vartazarian (Westbourne Grammar School), Kym Wilton (Islamic Museum of Australia)

MTA: EAL

Rosemary McLoughlin, Glynis Rose

MTA: English

Helen Billett, Karen Graham

MTA: English Language

Selina Dennis (Strathmore Secondary College), Marlya MacNeill (Mazenod College)

MTA: Literature

Elspeth Maddocks (Lauriston Girls' School), Meredith Maher, Margaret Saltau

VCE EAL Online Student Revision Lecture

Michael Daniel (Camberwell Grammar School), Olivia Day (Melbourne Girls' College), Timotei Schubert (Footscray High School)

VCE English Language Online Student Revision Lecture

Sarah Allitt (Loreto College Ballarat), Dani Cantor (Balwyn High School), Michelle Di Guglielmo (Carey Baptist Grammar School)

VCE English Online Student Revision Lecture

Melinda Allsop (Mentone Grammar School), Helen Billett, Marcellene D'Menzie (Princes Hill Secondary College), Kirk Dunn (Doncaster Secondary College), Leon Furze (Monivae College), Anne Gamble (Mentone Girls' Secondary College), Karen Graham, Ross Huggard, Liana Mannens (Berwick College), Sophia Marsden-Smith (Geelong Grammar School), Jan May, Elizabeth Morgan (Marist-Sion College), Nicola O'Shea (Kilbreda College), Leigh Radbourne (Bacchus Marsh Grammar), Nicole Sleeth (Goulburn Valley Grammar School), Ekaterina Xanthopoulos (Camberwell High School)

VCE English/EAL Day

Allie Baker, Helen Billett, Joanna Boer (Ruyton Girls' School), Emma Catchpole (Wellington Secondary College), Alex Connor (Red Cliffs Secondary College), Andrew Doyle (Melbourne Girls' College), Rebecca Fernandes (St Margaret's School), Leon Furze (Monivae College), Anne Gamble (Mentone Girls' Secondary College), Karen Graham, Hayley Harrison, Ross Huggard, Jason Jewell, Julia Lippold (Lauriston Girls' School), Amy Long (Emmaus College), Sarah Longden (Drouin Secondary College), Janelle Lugg (Elwood College), Sophia Marsden-Smith (Geelong Grammar School), Jan May, Sonia Murr (McKinnon Secondary College), Prithi Rao (Ivanhoe Grammar School), Louise Roberts (Firbank Grammar School), Claire Warr (Kingswood College)

VCE Literature Online Student Revision Lecture

Melinda Allsop (Mentone Grammar School), Natalie Faulkner (Nossal High School), Carmel Huggard, Christine Lambrianidis (Westbourne Grammar School), Timothy Mannix (Xavier College), Heather Maunder, John Morrissey (Thomas Carr College), Sonia Murr (McKinnon Secondary College), Graham Preston (St Albans Secondary College), Margaret Saltau, Briony Schroor (Nossal High School), Nicole Sleeth (Goulburn Valley Grammar School), Margot Thompson, Jennie Willoughby (Firbank Grammar School)

VCE Literature/EL Day

Natalie Gleeson (St Francis Xavier College), Ubaldino Mantelli (Geelong High School), Kate McLaren (The Geelong College), Lee McQueen (Eltham High School), Rebecca Swain (Carey Baptist Grammar School), Rachel Williams (Assumption College)



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